

**Maura A. Smale**  
Chief Librarian and Department Chair, Professor  
Ursula C. Schwerin Library  
New York City College of Technology, CUNY  
300 Jay St., Brooklyn, NY 11201  
msmale@citytech.cuny.edu | 718.260.5497

May 2017

## **Education**

Pratt Institute  
MLIS, School of Library and Information Science, 2007

New York University  
PhD, Department of Anthropology, 2000  
MA, Department of Anthropology, 1994  
Dissertation: *Rural-to-Urban Transition on the Edge of New York City: Nineteenth Century Foodways at the Lott Farmstead, Kings County, New York*

University of Chicago  
BA, Department of Anthropology, 1991

## **Libraries**

Chief Librarian and Department Chair, Professor, August 2016-present  
Chief Librarian and Department Chair, Associate Professor, July 2014-July 2016  
Associate Professor, Coordinator of Library Instruction, August 2012-July 2014  
Assistant Professor, Coordinator of Library Instruction, March 2008-August 2012  
New York City College of Technology, City University of New York, Brooklyn, NY

As Chief Librarian:

- Chair the Library Department and guide the work and professional development of full-time tenured or tenure-track library faculty, professional staff, and clerical staff, and part-time faculty and staff
- Manage personnel operations including recruiting, hiring, supervision, staff development, and evaluation
- Oversee library resources, services, budget, and facilities, and promote their regular assessment
- Represent and advocate for the library at the college-wide Personnel and Budget Committee, the Provost's Senior Staff, College Council, the CUNY Council of Chief Librarians, and other agencies

As Coordinator of Library Instruction:

- Promote information literacy across the college curriculum, in collaboration with stakeholders across campus
- Coordinate the college's research and library instruction program and a team of six instruction librarians, teach and assess library research to students and faculty
- Subject specialist and collection development for Architectural Technology (through 2011)

and Entertainment Technology

- Assist students, faculty, and others with information/research requests at the reference desk

Adjunct Reference and Instruction Librarian, November 2007-March 2008

Brooklyn College, City University of New York, Brooklyn, NY

- Assisted students, faculty, and other patrons with information and research requests at the reference desk and via chat reference service
- Taught library orientation and research workshops
- Authored video tutorials for use in library instruction

## **Teaching**

Professor, Interactive Technology and Pedagogy, The Graduate Center, City University of New York, New York

- Spring 2016, ITP 70020: Interactive Technology and Pedagogy Core II
- Spring 2014, ITP 70020: Interactive Technology and Pedagogy Core II, with Prof. Michael Mandiberg

Assistant Professor, Spring 2010-Fall 2010

Library Department, New York City College of Technology, City University of New York, Brooklyn, NY

- Taught LIB 1201: Research and Documentation for the Information Age

Adjunct Professor, Fall 2001

Department of Anthropology, Graduate School of Arts and Science, New York University, New York, NY

- Taught G14.1205: Historical Archaeology

Graduate Assistant, 1991-1996

Department of Anthropology, New York University, New York, NY

- Designed and taught laboratories for undergraduate course Human Evolution & Prehistory
- Composed and graded undergraduate examinations and papers for a variety of courses
- Lectured in undergraduate course Human Evolution & Prehistory
- Instructed faculty and students in department use of computer laboratory

## **Additional Employment**

Project Manager/Online Editor, 2001-2006

American Express Publishing (<http://www.amexpub.com>), New York, NY

- Managed production team of 3 full time employees for all magazine websites
- Authored production documentation and best practices guidelines for all magazine websites
- Coordinated search engine optimization efforts across all magazine websites

Production Supervisor, 1997-1998

Disney Online (<http://www.family.com>), New York, NY

- Coordinated production team of 3 full time employees in monthly website updates
- Managed flow of website content through editorial, development, testing, and live

## Archaeological Fieldwork

Supervisor, Summer 1999

The Lott House Archaeology Project (<http://www.lotthouse.org>), Brooklyn, NY.

- Supervised Brooklyn College field school students and volunteers in the excavation, laboratory processing, and cataloging of artifacts
- Identified and analyzed faunal skeletal remains from 1998 and 1999 field seasons

Crew Chief, Summer 1995

The Cahercommaun Project, Co. Clare, Ireland.

- Supervised volunteers in the excavation, processing, and cataloging of artifacts from an Early Medieval structure
- Identified, analyzed, and authored report on faunal skeletal remains

Crew Chief, Summer 1993

The Cahercommaun Project, Co. Clare, Ireland.

- Supervised three-person team in survey, identification, and recording of Bronze Age through historic stone walls and structures onto copies of Ordnance Survey maps

## Book

Smale, M. A. and Regalado, M. (2017). *Digital technology as affordance and barrier in higher education*. New York: Palgrave Macmillan.

## Peer-Reviewed Articles

Regalado, M., and Smale, M. A. (2015). "I am more productive in the library because it's quiet:" Commuter students in the college library. *College & Research Libraries*, 76(7), 899-913. <http://crl.acrl.org/index.php/crl/article/view/16476>

Regalado, M., and Smale, M. A. (2015). Serving the commuter college student in urban academic libraries. *Urban Library Journal*. <http://academicworks.cuny.edu/ulj/vol21/iss1/3/>

Regalado, M., and Smale, M. A. (2015). "I'm just really comfortable:" Learning at home, learning in libraries. *In the Library With the Lead Pipe*. <http://www.inthelibrarywiththeleadpipe.org/2015/im-just-really-comfortable-learning-at-home-learning-in-libraries/>

Smale, M. A. (2015). Play a game, make a game: Getting creative with professional development for library instruction. *The Journal of Creative Library Practice*. <http://creativelibrarypractice.org/2015/05/18/play-a-game-make-a-game/>

Rosen, J. R., and Smale, M. A. (2015). Open digital pedagogy = critical pedagogy. *Hybrid Pedagogy*. <http://www.hybridpedagogy.com/journal/open-digital-pedagogy-critical-pedagogy/>

Smale, M. A., and M. Regalado. (2014). Commuter students using technology. *EDUCAUSE Review Online*. <http://er.educause.edu/articles/2014/9/commuter-students-using-technology>

- Edwards, C., Rosen, J., Smale, M. A., and Spevack, J. (2014). Building a place for community: City Tech's OpenLab. *Journal of Interactive Technology and Pedagogy*, 4. <http://jntp.commons.gc.cuny.edu/building-a-place-for-community/>
- Cohen, M., Smale, M. A., Cirasella, J., Daniels, J., and Tobar, C. (2013). Speaking as one: Supporting open access with departmental resolutions. *Journal of Librarianship and Scholarly Communication* 2(1), eP1099. <http://jlsc-pub.org/jlsc/vol2/iss1/3/>
- Smale, M. A. (2012). Get in the game: Developing an information literacy classroom game. *Journal of Library Innovation*, 3(1), 126-147. <http://www.libraryinnovation.org/article/view/182>
- Smale, M. A. (2011). Learning through quests and contests: Games in information literacy instruction. *Journal of Library Innovation*, 2(2), 36-55. <http://www.libraryinnovation.org/article/view/148>
- Cirasella, J., and Smale, M. A. (2011). Peers don't let peers perish: Encouraging research and scholarship among junior library faculty. *Collaborative Librarianship*, 3(2), 98-109. <http://digitalcommons.du.edu/collaborativelibrarianship/vol3/iss2/5/>
- Smale, M. A. (2010). Demystifying the IRB: Human subjects research in academic libraries. *portal: Libraries and the Academy*, 10(3), 309-321. doi: 10.1353/pla.0.0114
- Smale, M. A., and Regalado, M. (2009). Using Blackboard to deliver library research skills assessment: A case study. *Communications in Information Literacy*, 3(2), 142-157. <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=Vo13-2009AR7>

## Book Chapters

- Smale, M. A. (forthcoming). Many hats, one head: Considering professional identity in academic library directorship. In A. Dietering, R. Schroeder, and R. Stoddart, eds. *Librarians: Exploring selves, cultures, and autoethnography*. Chicago: Association of College and Research Libraries.
- Smale, M. A. (forthcoming). Always a novice: Feminist learning and leadership practice. In B. Yousefi and S. Lew, eds. *The Feminists among us: Resistance & advocacy in library leadership*. Sacramento, CA: Library Juice Press.
- Smale, M. A., and Francoeur, S. (2016). Moving students to the center through collaborative documents in the classroom. In N. Pagowsky and K. McElroy, eds. *Critical library pedagogy handbook, volume 2* (9-14). Chicago: Association of College and Research Libraries.
- Leonard, A., and Smale, M. A. (2013). The three-credit solution: Social justice in an information literacy course. In L. Gregory and S. Higgins, eds. *Information literacy and social justice: Radical professional praxis* (143-162). Los Angeles: Library Juice Press.
- Smale, M. A. (2011). Quality counts: Evaluating internet sources. In T. McDevitt, ed. *Let the games begin! Engaging students with interactive information literacy instruction* (96-98). New York: Neal-Schuman Publishers, Inc.
- Smale, M. A. (2010). Evaluating information: Introduction to college research for a developmental

writing course. In H. E. Gold, ed. *Teaching non-traditional learners: Tools for creative instruction* (121-131). Pittsburgh: Library Instruction Publications.

### Conference Proceedings

Asher, A., Couture, J., Amaral, J., Smale, M., Fister, B., Lanclos, D., Lowe, S., and Regalado, M. (2016, November). *A day in the life: Practical strategies for understanding student space-use practices*. Paper presented at the Library Assessment Conference, Arlington, VA.  
<http://libraryassessment.org/bm~doc/70-asher-2016.pdf>

### Other Publications

Smale, M. A. (2009, May-present). Biweekly/monthly columns contributed to the Association for College and Research Libraries' blog ACRLLog (<http://acrlog.org/>).

Smale, M. A. (2015, September). Interview: Maura Smale. *Letters to a Young Librarian*.  
<http://letterstoayounglibrarian.blogspot.com/2015/09/interview-maura-smale.html>

Smale, M.A. (2013, September). Game-based learning: Interview with Maura Smale. *Transformations*.  
<http://www.academiccommons.org/2014/07/22/game-based-learning-interview-with-maura-smale/>

Smale, M.A., and M. Regalado. (2011). *The Scholarly Habits of Undergraduates at CUNY: Preliminary report*. <http://ushep.commons.gc.cuny.edu/files/2011/01/ushep-prelim-report1.pdf>

Smale, M. A. (2009). I can't live without...Google Docs. *College & Research Libraries News*, 70, 328.

Smale, M. A. (2008, June 4). Off the library market. *The Chronicle of Higher Education*.  
<http://chronicle.com/article/Off-the-Library-Market/45848>

Smale, M. A. (2008, April 16). On the library market. *The Chronicle of Higher Education*.  
<http://chronicle.com/article/On-the-Library-Market/45753>

Smale, M. A. (2007, November 1). Gearing up for my third career. *The Chronicle of Higher Education*.  
<http://chronicle.com/article/Gearing-Up-for-My-Third-Career/46550/>

Smale, M. A. (2000). Cashels. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 42-43). New York: Garland Publishing Inc.

Smale, M. A. (2000). Crannogs. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 68-69). New York: Garland Publishing Inc.

Smale, M. A. (2000). Raths. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (p. 278). New York: Garland Publishing Inc.

Smale, M. A. (1996). Final report on the animal bones from the 1995 season. In D. B. Gibson, *Excavations at O'Dea's Castle, Dysert, Co. Clare. Preliminary report*. Manuscript on file at the Office of Public Works, Dublin, Ireland.

## Conference Presentations

- Olin, J., Millet, M., Smale, M. A., Leach, E., Hathcock, A., and Brown, J. (2017, March). *Library leadership and gender: Expectations and lived experiences*. Panel presented at the Association of College & Research Libraries 2017 National Conference, Baltimore, MD.
- Regalado, M., and Smale, M. A. (2016, December). *College students, technology, and time*. Paper presented at the CUNY IT Conference, John Jay College, New York, NY.
- Asher, A., Bourg, C., Lanclos, D., Connaway, L. S., and Smale, M. (2016, January). *Lifelong learning for librarians: Building expertise in research methods*. Panel presented at the ALISE 2016 Conference, Boston, MA.
- Lanclos, D., Smale, M. A., Asher, A., Regalado, M., and Gourlay, L. (2015, March). *The topography of learning: Using cognitive mapping to evolve and innovate in the academic library*. Panel presented at the Association of College & Research Libraries 2015 National Conference, Portland, OR.
- Georgas, H., Regalado, M., and Smale, M. A. (2014, June). *Innovative methods for understanding user behavior and engaging students*. Paper presented at the Library Research Round Table Research Forum, American Library Association Annual Conference, Las Vegas, NV.
- Smale, M. A., and Regalado, M. (2014, June). *"I like being under those rules here:" Students using the college library*. Paper presented at Reinventing Libraries, Reinventing Assessment, Baruch College, New York, NY.
- Matsuuchi, A., Gallardo, X., Mandiberg, M., and Smale, M. A. (2014, May). *Wikipedia Campus Ambassador Program NYC*. Panel presented at WikiConference USA, New York Law School, New York, NY.
- Edwards, C., Rosen, J. R., Smale, M. A., and Spevack, J. (2014, May). *Open digital pedagogy: Creating a game-based workshop*. Paper presented at the Emerging Learning Design Conference, Montclair State University, Montclair, NJ.
- Smale, M. A., Rosen, J., Spevack, J., Reitz, J., Goodlad, K., Matthews, A. (2014, May). *Extending the community of learners at a commuter college: City Tech's OpenLab*. Panel presented at the CUNY CUE Conference, LaGuardia Community College, Queens, NY.
- Smale, M. A., and Regalado, M. (2014, May). *How CUNY students create and negotiate learning spaces*. Paper presented at the CUNY CUE Conference, LaGuardia Community College, Queens, NY.
- Smale, M. A., and Regalado, M. (2014, March). *Tech stories: CUNY students using technology*. Paper presented at the Teaching & Technology Conference, Baruch College, New York, NY.
- Smale, M. A., Bisz, J., Edwards, C., and Rosen, J. (2014, January). *Modding an interdisciplinary brainstorming card game: The evolution of What's Your Game Plan?* Paper presented at the CUNY Games Festival, CUNY Graduate Center, New York, NY.

- Smale, M. A., and Regalado, M. (2013, December). *"It's an internet phone, but I don't have internet:" Students Using Technology*. Paper presented at the CUNY IT Conference, John Jay College, New York, NY.
- Lanclos, D., Asher, A., Gourlay, L., Jahnke, L., Regalado, M., and Smale, M. A. (2013, November). *Embedded and engaged in higher education: Researching student entanglements with technology*. Roundtable presented at the American Anthropological Association Annual Meetings, Chicago, IL.
- Clarke, L., Edwards, C., Henkle, S., McKinney, A., Posey, K., Rosen, J. R., Spevack, J., Smale, M. A., and Zuckerman, B. (2013, May). *Open digital pedagogy: A game-based workshop with City Tech's OpenLab team*. Panel presented at the CUNY CUE Conference, John Jay College, New York, NY.
- Smale, M. A., Broussard, M. S., and Rice, S. (2013, April). *Quest for engagement: Innovative library instruction with games-based learning*. Panel presented at the Association of College & Research Libraries 2013 National Conference, Indianapolis, IN.
- Smale, M. A., and Regalado, M. (2013, April). *"I could study anywhere, as long as I could sit I'll study:" The scholarly ecosystem of CUNY students*. Paper presented at the Faculty Research Conference, New York City College of Technology, Brooklyn, NY.
- Amper, S., McBeth, M., Pecorino, P. A., Rodgers, J., and Smale, M. A. (2012, November). *What's price got to do with it? Open access course materials at CUNY*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Bisz, J., Crocco, F., Duncan, R. O., Offenholley, K., and Smale, M. A. (2012, November). *Gaming across the curriculum*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Rosen, J. R., Spevack, J., Smale, M. A., and Edwards, C. (2012, November). *Connecting and collaborating on the OpenLab*. Panel presented at the New York City College of Technology Poster Session of Faculty and Student Research, Brooklyn, NY.
- Edwards, C., Goodlad, K., Leonard, A., Rosen, J., and Smale, M. A. (2012, May). *General education in practice in "A Living Laboratory."* Panel presented at the CUNY CUE Conference, College of Staten Island, Staten Island, NY.
- Bisz, J., Crocco, F., Potter, L., and Smale, M. A. (2012, January). *What's your game plan?* Workshop presented at the THATCamp (The Humanities and Technology Camp) Games, University of Maryland, College Park, MD.
- Smale, M. A., Rosen, J., Spevack, J., Edwards, C., Alsop, E., Henkle, S., Zuckerman, B., and McGarry, R. (2011, December). *Connecting and collaborating on the City Tech OpenLab*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Barjis, I., Bernard, L., Dato, C., Mehrotra, A., Melikan, Y., Pagano, M., Reinig, T., Samarrai, W., Smale, M. A., and Lundstrem, K. (2011, December). *Findings from the Hybrid Initiative at City Tech*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

- Bisz, J., Offenholley, K., Potter, L., and Smale, M. A. (2011, December). *Gaming your classroom*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Smale, M. A., and Regalado, M. (2011, November). *"I could study anywhere, as long as I could sit I'll study:" Student spaces and pathways at the City University of New York*. Paper presented at the American Anthropological Association Annual Meetings, Montreal, Canada.
- Smale, M. A., and Regalado, M. (2011, October). *"Sometimes I type papers on my cell phone:" Mobile digital technologies and CUNY students*. Paper presented at MobilityShifts: An International Future of Learning Summit, The New School, New York, NY.
- Gold, M., Hanley, R., Smale, M. A., and Smith, S. (2011, May). *A living laboratory: Redesigning general education for a 21<sup>st</sup> century college of technology*. Panel presented at the CUNY General Education Conference, York College, Jamaica, NY.
- Asher, A., Miller, S., Smale, M. A., and Regalado, M. (2011, March). *Feeling like a third wheel? Leveraging faculty-student-librarian relationships for student success*. Poster presented at the ACRL 2011 National Conference, Philadelphia, PA.
- Bisz, J., Crocco, F., Hernandez, C., Potter, L., and Smale, M. A. (2010, December). *Get in the game: Using games to support teaching and learning at CUNY*. Panel presented at the CUNY IT Conference, CUNY Graduate Center, New York, NY.
- Regalado, M., and Smale, M. A. (2010, December). *On beyond surveys! Using ethnographic methods to inform design in academic libraries*. Poster presented at the ACRL/NY Annual Symposium, New York, NY.
- Smale, M. A. (2010, December). *Getting started: The dos and don'ts of open access scholarly publishing*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Smale, M. A. (2010, June). *Quality Counts: Developing a game for information literacy instruction*. Paper presented at the ACRL/New England Library Instruction Group Annual Program, Orange, CT.
- Rosen, J.R., and Smale, M. A. (2009, December). *Adventures in open access: Creating an online coursepack for English Composition I*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Smale, M. A. (2009, November). *The scholarly habits of undergraduate students at CUNY: Preliminary results from City Tech*. Poster presented at the City Tech Faculty Research Poster Session, Brooklyn, NY.
- Regalado, M., Gurgov, V., and Smale, M. (2007, May). *Subject Resource Management System or SRMS*. Panel presented at the LACUNY Institute, New York, NY.
- Ricciardi, C., Loorya, A., and Smale, M. A. (2000, January). *Excavating Brooklyn, New York's rural past: The Hendrick I. Lott Farmstead Project*. Paper presented at the meeting of the Society for Historical Archaeology, Quebec, Canada.



Smale, M. A. (1996, April). *A taphonomic analysis of faunal remains from Site E-132, Dysert O'Dea, Co. Clare, Ireland*. Paper presented at the meeting of the Society for American Archaeology, New Orleans, LA.

### **Invited Talks**

Smale, M. A., and Regalado, M. (2017, May). *Understanding the whole student: CUNY undergraduates' lived experiences*. Keynote at Teach @ CUNY Day, The CUNY Graduate Center, NY.

Smale, M. A., and Regalado, M. (2015, April). "Some kinda privacy when I study" *Students in the College Library*. Presented at the Connecticut Library Association Conference, Mystic, CT.

Smale, M. A. (2015, March). *Using games in information literacy instruction*. Presented to LIS 606 – Information Literacy and Library Instruction, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, NY.

Smale, M. A., and Regalado, M. (2015, March). *Undergraduates using technology: An investigation at six CUNY colleges*. Presented at the Lunch & Learn Series, School of Public Health, Hunter College, NY.

Smale, M. A., and Regalado, M. (2015, January). *The academic ecosystems of CUNY students: "As long as I could sit, I'll study."* Presented at Making Gen Ed Live, New York City College of Technology, Brooklyn, NY.

Smale, M. A., and Regalado, M. (2014, October). "Anytime I'm on the train, I would just type it up:" *Commuter students using technology*. Keynote at the York College Symposium on Teaching and Learning with Technology, NY.

Smale, M. A., Bisz, J., and Shad, R. (2014, May). *Game-based learning in higher education*. Panel discussion at the Bronx Ed Tech Showcase, Bronx Community College, Bronx, NY.

Deutch, M., Palmquist, J., Webber-Bey, D., Ovadia, S., and Smale, M. A. (2014, April). *A game changer: Open educational resources*. Panel presented at the Brooklyn College Core Conference, Brooklyn College, Brooklyn, NY.

Smale, M. A., and Regalado, M. (2014, February). *Serious, convenient, comfortable: Tech tools and study spaces for student research*. Presented at Barnard College Library, New York, NY.

Smale, M. A. (2014, January). *Game on: Using games in information literacy instruction*. Presented at the Long Island University Information Literacy Town Hall, Brookville, NY.

Potter, L., and Smale, M. A. (2013, November). *What's your game plan? A game-based workshop with the CUNY Games Network*. Presented at the Academic Center for Excellence in Research and Teaching, Hunter College, New York, NY.

Smale, M. A., and Burkhardt, A. (2013, October). *Games in education: A library perspective*. Presented as an online NITLE Shared Academics Seminar, National Institute for Technology in Liberal Education.

- Smale, M. A. (2013, June). *Open > closed: Why you should publish open access*. Presented at the American Library Association's New Members Roundtable New Librarian's Guide to Professional Writing & Publishing Webinar.
- Smale, M. A., and Regalado, M. (2013, May). *The Undergraduate Scholarly Habits Ethnography Project*. Presented at Knowing Our Audience: CUNY Students in the Library, sponsored by the Library Association of CUNY Instruction Committee, CUNY Graduate Center, New York, NY.
- Smale, M. A. (2013, March). *Using new technologies (and games!) in information literacy instruction*. Presented to LIS 606 – Information Literacy and Library Instruction, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.
- Smale, M. A. (2012, November). *OA is the way! Why you should publish open access*. Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.
- Smale, M. A. (2012, April). *Looking to the future: Open access publishing & an institutional repository for CUNY*. Presented at 21st Century Scholarship – Institutional Repositories and CUNY: Present use and Future Promise, Hunter College, New York, NY.
- Smale, M. A. (2012, March; 2011, August). *Using games for information literacy instruction*. Presented to LIS 606 – Information Literacy and the Academic Library, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.
- Smale, M. A., and Regalado, M. (2012, March). *How do our students do research-based assignments?* Presented at ACERT Teaching Tuesdays, Hunter College, New York, NY.
- Smale, M. A., and Regalado, M. (2011, December). *"The campus doesn't have a refrigerator:" Student study habits and the library*. Presented at Hunter College Library Faculty Teaching & Research Forum, Hunter College, New York, NY.
- Smale, M. A., and Regalado, M. (2011, November). *Some observations on qualitative research (in libraries)*. Presented to LIS 608 – Human Information Behavior, Prof. Cristina Pattuelli, School of Information and Library Science, Pratt Institute, New York, NY.
- Bisz, J., Offenholley, K., Potter, L., and Smale, M. A. (2011, September). *Games-based learning in practice at CUNY*. Presented at the CUNY Digital Studies/Digital Humanities Seminar, CUNY Graduate Center, New York, NY.
- Smale, M. A. (2011, August). *Using games for information literacy instruction*. Presented to LIS 606 – Information Literacy and the Academic Library, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.
- Hernandez, C. and Smale, M. A. (2010, December). *Gaming across the curriculum*. Presented at Tech Tuesday, Center for Teaching and Learning, Queens College, Flushing, NY.
- Smale, M. A. (2010, September). *The academic library job search*. Presented to LIS 631 - Academic Libraries and Scholarly Communication, Prof. Debbie Rabina, School of Information and Library Science, Pratt Institute, New York, NY.

Regalado, M., and Smale, M. A. (2010, June). *Undergraduate Scholarly Habits Ethnography Project*. Presented at the LACUNY Spring Membership Meeting Grace-Ellen McCrann Memorial Lecture, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Academic librarianship*. Presented to LIS 697 - Academic Libraries and Scholarly Communication, Prof. Debbie Rabina, School of Information and Library Science, Pratt Institute, New York, NY.

### **Professional Development Presentations**

Regalado, M., and Smale, M. A. (2017, April). *Research implementation: Gathering qualitative data*. Presented at CUNY Libraries' LEAD Workshop, New York, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, April). *Assessment in focus: Analyzing data from interviews & focus groups*. Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, March). *Assessment in focus: Conducting effective interviews & focus groups*. Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Smale, M. A. (2014, July). Guest moderated critical librarianship (#critlib) Twitter discussion on critical librarianship and assessment. <http://tinyurl.com/critlibx>

Smale, M. A. (2104, April). *Gaming*. Presented at the LILAC Spring Program "From stale to stellar: Practical innovations for teaching information literacy," Brooklyn College, Brooklyn, NY.

Cirasella, J., Sellie, A., and Smale, M. A. (2012, January). *Open access publishing: Activism by and for CUNY library faculty*. Presented at the LACUNY Dialogues: Libraries, Librarians, and Advocacy, CUNY Graduate Center, New York, NY.

Smale, M. A. (2010, February). *Creditable strategies: The library course in the CUNY curriculum*. Panel participant, LILAC Winter Program, CUNY Graduate Center, New York, NY.

Smale, M. A. (2009, April). *Fireshot and Twitter Firefox plugins*. Presented at the Firefox Plugin Showcase, LACUNY Emerging Technologies Committee Spring Program, CUNY Graduate Center, New York, NY.

Cirasella, J., and Smale, M. A. (2008, November). *Google Docs*. Presented at Google Chrome, Google Docs and the Explosion of Cloud Computing, LACUNY Emerging Technologies Committee Fall Program, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Active learning in one-shot instruction sessions*. Presented at the METRO Bibliographic Instruction SIG, New York, NY.

### **Events and Conferences Organized**

CUNY Games Festival 3.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22, 2016.

CUNY Games Festival 2.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 16, 2015.

CUNY Games Festival, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 17, 2014.

Not Content with the Same Old Content: Using Technology to Enhance and Deliver Content in CUNY Libraries (co-organizer), CUNY IT Conference, John Jay College, New York, NY, December 4, 2009.

Contemporary Zooarchaeology: Case Studies from the Old and New Worlds (co-organizer, with J. Z. Holt), Society for American Archaeology Meetings, New Orleans, LA, April, 1996.

## **Grants**

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Co-PI, OpenLab Institutionalization Lead (Dr. Jonas Reitz, Project Director), “A Living Laboratory: Revitalizing General Education for a 21<sup>st</sup> Century College of Technology,” 2013-2014.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase IV,” 2013-2014.

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Project Director, “A Living Laboratory: Revitalizing General Education for a 21<sup>st</sup> Century College of Technology,” 2011-2013.

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Co-PI, OpenLab Co-Director (Dr. Matthew Gold, Project Director), “A Living Laboratory: Revitalizing General Education for a 21<sup>st</sup> Century College of Technology,” 2010-2011.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase III,” 2011-2012.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase II,” 2010-2011.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at City Tech and Brooklyn College,” 2009-2010.

## **Professional Development Attended**

Library Leadership in a Digital Age, March 17-19, 2016, Harvard Graduate School of Education.

## **Department Service**

Strategic Planning Committee (co-chair), 2013-2014

Instruction & Information Literacy Committee (chair), 2008-2104

Curriculum Committee (chair), 2009-2014

Workshop Committee (chair), 2008-2014

Facilities Committee, 2012-2014  
Assessment Committee, 2011-2104  
Collection Development Committee, 2009-2014  
Public Relations, Outreach, and Marketing Committee, 2009-2014  
Website Committee, 2008-2011; 2012-2014

### **College and University Service**

City Tech School of Arts & Sciences General Education Committee, 2009-2011, 2014-present  
City Tech College Council, College Council Curriculum Committee, 2008-present  
Secretary, 2013-2014  
CUNY Games Network Steering Committee, 2009-present  
CUNY Committee on Academic Technology, Academic Commons Subcommittee, 2008-present  
PSC-CUNY Educational Technology Advisory Committee, 2014  
CUNY University Faculty Senate Academic Technology Advisory Committee, 2013-2014  
Library Association of CUNY Scholarly Communications Roundtable (co-chair), 2012-2014  
CUNY University Faculty Senate Open Access/Institutional Repository Committee, 2011-2013  
CUNY Library Information Literacy Advisory Committee, 2008-2014  
Chair, Information Literacy Tools subcommittee, 2008-2011  
City Tech School of Arts & Sciences Assessment Committee, 2009-2011  
City Tech Professional & Technical Writing Committee, Department of English, 2009-2011  
City Tech Online Learning Advisory Committee/Academic Technologies Committee, 2008-2012  
Library Association of CUNY Junior Faculty Research Roundtable (co-founder/co-chair), 2008-2010  
Library Association of CUNY Emerging Technologies Committee (co-chair), 2008-2009

### **Professional Service**

Editorial Board, *Journal of Interactive Technology and Pedagogy*, 2011-present  
Editorial Board, *Communications in Information Literacy*, 2010-present  
Editorial Board, *Urban Library Journal*, 2009-present  
Editorial Board, *Journal of Library Innovation*, 2013-2016 Collaborative Ethnographic Studies in Libraries, Advisory Team (<http://sites.google.com/site/cesilproject/home>), 2012  
Instruction Section Advisory Committee, Association of College & Research Libraries, 2008-2011  
Co-chair, Instruction Section Web Site Design Implementation Task Force, Association of College & Research Libraries, 2008-2011

### **Associations**

Library Association of the City University of New York, 2006-present  
ACRL Greater New York Metropolitan Area Chapter, 2006-present  
American Library Association, Association of College & Research Libraries (Instruction Section, Anthropology & Sociology Section), 2006-present  
Society for Historical Archaeology, 1996-2003  
Society for American Archaeology, 1991-2003