

by Maura Smale 2 years ago

Lifelong Learning for Librarians: Building Expertise in Research Methods

ALISE 2016 Conference panel presentation by Andrew Asher, Chris Bourg, Lynn Silipigni Connaway, Donna Lanclos, and Maura Smale, January 6, 2016



Emily Drabinski

@edrabinski

Next up: [@mchris4duke](#) [@DonnaLanclos](#) [@aasher](#) [@mauraweb](#) & [@LynnConnaway](#): Lifelong Learning for Libs: Bldg Expertise in Rsrch Methods. [#ALISE16](#)



2 YEARS AGO



Carol Tilley

@AnUncivilPhD

Looking forward to "Lifelong Learning for Librarians: Building Expertise in Research Methods" w/ [@DonnaLanclos](#) [@mchris4duke](#) & others [#ALISE16](#)



[@DonnaLanclos](#) · 2 YEARS AGO



Donna Lanclos

@DonnaLanclos

[#ALISE16](#) forgot to say in my self-intro I'm at UNC Charlotte :D



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L-R: [@mchris4duke](#) [@LynnConnaway](#) [@mauraweb](#) [@DonnaLanclos](#) [@aasher](#) talk Lifelong Learning for Libs [#ALISE16](#) pic.twitter.com/en0YsIUaBW

 ALISE HQ [@ALISEHQ](#) · 2 YEARS AGO



Emily Drabinski
[@edrabinski](#)

As librarians are increasingly required to report metrics, argue for value using data, rsrch methods critical. [@aasher](#) [#ALISE16](#)

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Emily Drabinski
[@edrabinski](#)

Will [@mchris4duke](#) be the token empiricist? Stay tuned! [#ALISE16](#)

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Donna Lanclos
@DonnaLanclos

#ALISE16 @aasher says methods training is career-long. This isn't something we can only do in degree programs

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Emily Drabinski
@edrabinski

How do we get beginning librarians up to research speed? asks @aasher. #alise16

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Emily Drabinski
@edrabinski

MLS students w humanities backgrounds start from scratch re: social science methods that are dominant in the field. #ALISE16

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Donna Lanclos
@DonnaLanclos

#ALISE16 @aasher has a sense of a desired minimum level of expertise in research methods wrt research design, quant, and research ethics

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Emily Drabinski
@edrabinski

Starts with developing research questions that are observable, measurable. @aasher #ALISE16

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Donna Lanclos
@DonnaLanclos

#ALISE16 ethics is key--how do you gather information from and about people, why do you do it, to whom do you make your ethical case?

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Donna Lanclos
@DonnaLanclos

[@SarahCrissinger](#) [@aasher](#) my solution = partnering with people at your org (eg academic faculty who do have the expertise, learn from them

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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@aasher](#) is making a case for research literacy, as well as research ethics

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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@aasher](#) says ethics isn't just about navigating IRB, it's about data ethics, confidentiality, etc.

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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@aasher](#) advocates for ILS students as apprentices within ongoing research projects for authentic research training/experience

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Emily Drabinski
@edrabinski

Employ MLS students on assessment projects to assist with development of research skills.

[@aasher](#) [#ALISE16](#)

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Carol Tilley
@AnUncivilPhD

[.@mchris4duke](#) says MIT has 'journal article' club rather than a book club for librarians
[#ALISE16](#)

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Donna Lanclos
@DonnaLanclos

#ALISE16 @mchris4duke wants librarians with a "taste for good research"



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Sarah Sutton
@sarahwws

LIS students should encounter research articles in their courses in order to develop a taste for good research #alise16 @mchrisduke



@DonnaLanclos · 2 YEARS AGO



Donna Lanclos
@DonnaLanclos

#ALISE16 @mchris4duke says you don't have to do all the research, outsource some of it, leverage grad students in soc, anth, etc



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Emily Drabinski
@edrabinski

What matters most is librarians who have "a taste for good research developed by consuming a lot of it" says @mchris4duke. #ALISE16



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Donna Lanclos
@DonnaLanclos

#ALISE16 @mchris4duke rejects metric-driven librarianship, wants librarians to be able to push back against the tyranny of the numbers



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Emily Drabinski
@edrabinski

Also wants to see ppl who can bring critical perspective/resistance to metrics-as-value argument. @mchris4duke #ALISE16



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Donna Lanclos
@DonnaLanclos


#ALISE16 doing the research = the easy part, deciding what research method to use = the hard part--read good research to learn @mchris4duke

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Emily Drabinski
@edrabinski

Value of journal clubs for developing shared sense of good research. @mchris4duke #ALISE16

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Andrew Asher
@aasher

I think @mchris4duke is totally right that doing bad research doesn't really help methods skills #ALISE16

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Donna Lanclos
@DonnaLanclos


#ALISE16 "methods training, whatever" --@mchris4duke What do we want? Critical Thinking.

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Emily Drabinski
@edrabinski

"What decisions do you want to be able to make? What would be different?" Critical research questions. @mchris4duke #ALISE16

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Donna Lanclos
@DonnaLanclos

#ALISE16 There is so much survey data that is collected and never used--think about what decision you want to make, that drives methods

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Donna Lanclos
@DonnaLanclos

#ALISE16 @mchris4duke is OK with her relative lack of empiricism today :)



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Emily Drabinski
@edrabinski

"Once you put a number on something, it becomes true." This is why we need to be careful w numbers, sez @mchris4duke #ALISE16



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Donna Lanclos
@DonnaLanclos

#ALISE16 be careful of using and saying numbers, they have disproportionate power, and can be misused --@mchris4duke



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Donna Lanclos
@DonnaLanclos

I have great luck with anthro, soc, communication, and org sci students twitter.com/joanpdx/status...



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Eveline Houtman
@EvelineLH

.@aasher @edrabinski how about instead: start with research questions that are interesting and doable



@edrabinski · 2 YEARS AGO



Donna Lanclos
@DonnaLanclos

#ALISE16 @mauraweb talking about use of research results to make arguments for resources for libraries



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Emily Drabinski
@edrabinski

When you don't have faculty bandwidth to collect data you won't use, purpose needs to be crystal clear. [@mauraweb](#) [#ALISE16](#)



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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@mauraweb](#) talking about encouraging junior library faculty to engage with professional development resources at CUNY



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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) "we encounter human subjects in the library every day!" [@mauraweb](#)



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Emily Drabinski
@edrabinski

All library faculty should take human subjects IRB training. "We encounter human subjects every day!" [@mauraweb](#) [#ALISE16](#)



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Donna Lanclos
@DonnaLanclos

I am in fact a member of my IRB these days, and librarian colleagues preceded me on that board, it's been really interesting [#ALISE16](#)



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Emily Drabinski
@edrabinski

"Junior faculty research round table" helped CUNY librarians help each other. [@mauraweb](#) [#ALISE16](#)



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Donna Lanclos
@DonnaLanclos

#ALISE16 @mauraweb talking about a peer-based community of practice around research concerns, interests, at CUNY

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Andrew Asher
@aasher

@joanpdx @DonnaLanclos Right, that's why I train students, so I can hopefully hire ppl with training

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Andrew Asher
@aasher

@joanpdx @DonnaLanclos once they aren't students

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Donna Lanclos
@DonnaLanclos

#ALISE16 @mauraweb points out there can be extra-institutional professional development opportunities, as well

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Donna Lanclos
@DonnaLanclos

#ALISE16 @LynnConnaway points out that coming up with research questions are difficult--it's not just What I Want To Know

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Chris Bourg
@mchris4duke

#ALISE16 very very difficult to identify the research question- @LynnConnaway

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Emily Drabinski
@edrabinski

I really like the emphasis on this panel on questions. What do you want to know? What would be different if you knew it? [#ALISE16](#)



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Sarah Sutton
@sarahwws

The most difficult thing about research is defining the research question, what do you need to know? [#ALISE16](#) [@LynnConnaway](#)



@mchris4duke · 2 YEARS AGO



Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@LynnConnaway](#) wants us to pay more attention to the gaps--what don't we know? How do we find out?



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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@LynnConnaway](#) says, please don't start from "I want to do a survey." What do you want to know?



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Emily Drabinski
@edrabinski

"I've been accused of being a positivist, but really I'm just meticulous." Many lols.
[@LynnConnaway](#) [#ALISE16](#)



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Donna Lanclos
@DonnaLanclos

[#ALISE16](#) [@LynnConnaway](#) believes in triangulation and mixed-methods . They are time consuming! But take what you've already done & use it



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Donna Lanclos
@DonnaLanclos

#ALISE16 @LynnConnaway says whatever you do, be good at it. Also, however much time you think it will take, double it.



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Emily Drabinski
@edrabinski

Be realistic about research timelines, says @LynnConnaway. "However long you think it will take, double it." #ALISE16



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Andrew Asher
@aasher

@DonnaLanclos @LynnConnaway Must work fast, I always say triple it :) #ALISE16



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Donna Lanclos
@DonnaLanclos

#ALISE16 You can't be perfect, things happen, you learn and you do more stuff and better stuff and different stuff @LynnConnaway



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Donna Lanclos
@DonnaLanclos

#ALISE16 @LynnConnaway says there's a lot that is already out there that you can use, re-use-- don't have to do everything from scratch



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Chris Bourg
@mchris4duke

#ALISE16 @DonnaLanclos wants librarians to be more assertive about proclaiming what we know. Yes.



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Sarah Sutton
@sarahwws

Start with the research question by figuring out what you know and what you don't then figure out how to answer it [#ALISE2016](#) [@DonnaLanclos](#)



@DonnaLanclos · 2 YEARS AGO



Emily Drabinski
@edrabinski

Articulate what you don't know, but assert what you do. Not everything needs to be re-researched. [@DonnaLanclos](#) [#ALISE16](#)



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Emily Drabinski
@edrabinski

Collaborate with people around you. Not all research methods have to exist inside you! [@DonnaLanclos](#) [#ALISE16](#)



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Sarah Sutton
@sarahwws

Learning to be a researcher is a lifetime goal, not something that is shoe-horned into a two year degree program [#ALISE16](#) [@DonnaLanclos](#)



@DonnaLanclos · 2 YEARS AGO



Sarah Sutton
@sarahwws

What do you do instead of surveys? Interview people, watch them experience library spaces, search social media for mentions [#ALISE16](#)



@DonnaLanclos · 2 YEARS AGO



Chris Bourg
@mchris4duke

A little bit about the acknowledgment project I talked about at [#ALISE16](#)
chrisbourg.wordpress.com/2013/08/16/som...



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Sarah Sutton
@sarahwws

Research should not be relegated to a single course, research should be pervasive throughout the LIS curriculum #ALISE16



@DonnaLanclos · 2 YEARS AGO



Donna Lanclos
@DonnaLanclos

This is the piece that debunks the circ stats #ALISE16 [twitter.com/mchris4duke/st...](https://twitter.com/mchris4duke/status/1000000000000000000)



@edrabinski · 2 YEARS AGO



Sarah Sutton
@sarahwws

Students must know how to critically evaluate research, to critique it, to question it rather than simply consume it uncritically. #ALISE16



@DonnaLanclos · 2 YEARS AGO



Sarah Sutton
@sarahwws

One way to address students' lack of research skills is to include them in faculty research, students: seek these opportunities! #ALISE16



@DonnaLanclos · 2 YEARS AGO



Sarah Sutton
@sarahwws

If you want to be a researcher, start doing research and be willing to make mistakes. #ALISE16



@DonnaLanclos · 2 YEARS AGO



Emily Drabinski
@edrabinski

Also really appreciated @mchris4duke's repeated insistence that everyone including students & support staff get paid for all forms of labor.



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Chris Bourg
@mchris4duke

Post hoc title for our #ALISE16 panel "do research, not too much, mostly mixed methods"
[@aasher](#) [@DonnaLanclos](#) [@mauraweb](#) [@LynnConnaway](#)



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