by Maura Smale 2 years ago

# **CUNY Games Festival 3.0**

A conference of game-based learning in higher education, January 22, 2016 at the CUNY Graduate Center in NYC. http://cunygames.org



gameconfs

@gameconfs

CUNY Games Festival 2016 takes place today in New York. ift.tt/113fc3U #cgf2016





Lydia Willoughby @Willoughbrarian

Up and early commuter life on @TrailwaysNY to go to @CunyGames so excited to present #npghosts w @MandyBabirad & @heathershimon #critlib





**CUNY Games Network** 

@CunyGames

It's finally here! Looking forward to seeing everyone today at the CUNY Games Fest! Use **#CGF2016** if you're tweeting!





**CUNY Games Network** 

@CunyGames

We're excited too! See you soon! #CGF2016 twitter.com/willoughbraria...



2 YEARS AGO



**Nancy Foasberg** @nfoasberg

Today I'll be tweeting from CUNY Games Fest! Looks like the hashtag is #cgf2016?

2 YEARS AGO



#### Ruperta Lenahan @LenLenahan

Today I'll be tweeting from CUNY Games Fest! Looks like the hashtag is #cgf2016? goo.gl/i1oceQ twitter.com/94lovenotehes/...



2 YEARS AGO



## **Toolwire**

**@Toolwire** 

Don't miss Tonya Cherie Hegamin on game-based learning for writing instruction today at CUNY Games Festival #cgf2016 ln.is/commons.gc.cun...



2 YEARS AGO



#### **MIT Education Arcade**

@EducationArcade

Judy Perry on her way to #CGF2016 to chat up our recent work with @globalkids to give kids voice creating location-based #games. #taleblazer



2 YEARS AGO



#### Remi Holden

@remiholden

#ilt5320 follow #cgf2016 today as CUNY Games Fest takes place, certain to be interesting convos & resources #gbl twitter.com/cunygames/stat...



2 YEARS AGO



#### Outreach@MIT

@OutreachMIT

RT EducationArcade "Judy Perry on her way to #CGF2016 to chat up our recent work with globalkids to give kids voice creating location-based...



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Ah! Now they're saying it's #cgf16 not #cgf2016, take note



2 YEARS AGO



Excited to start #CGF16

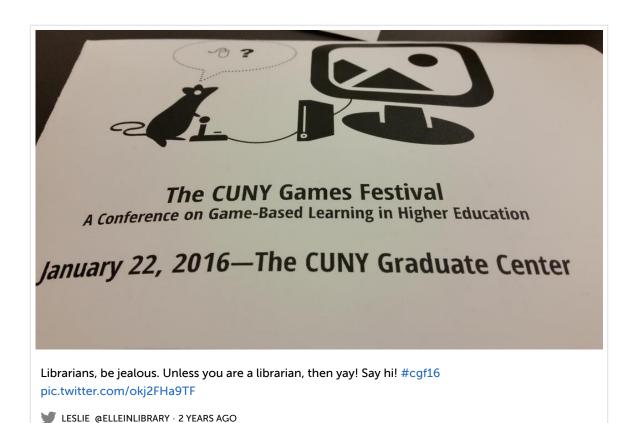




Collecting all the swag! #cgf2016 pic.twitter.com/waP1EVPZO7



JR. MELISSA BARLETT @DOCBARLETT · 2 YEARS AGO





Carlos Hernandez kicking off @CunyGames Game Festival #3 #cgf16





Cards for ice breakers and Rewards right away. #CGF16 pic.twitter.com/vT1GSSOtp7

■ CHRISTOPHER STUART @CHRISTUARTWEETS · 2 YEARS AGO



Boom, done. #icebreaker #cgf16 #allthecards pic.twitter.com/LESkxV8ivh

**■** LESLIE @ELLEINLIBRARY · 2 YEARS AGO



#### Cyrille Adam @cyrilleadam

@Kognito is at #cgf2016 to demo our adolescent #SBIRT simulation built with @NORCNews!



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Reverse! It's not #cgf16, it's #cgf2016. Final answer!!



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

First session: Storytelling, game-based learning and the student experience #cgf2016



2 YEARS AGO

Tra

Trade cards with us #cuny #instruction #games #cgf2016 pic.twitter.com/rjMMdSDod7



🔰 LIBRARIAN METALLUM @LIBMETAL · 2 YEARS AGO



#### **CUNY Games Network**

@CunyGames

We are off and running at the @CunyGames Fest! Session 1 presentations are underway! #cgf2016



2 YEARS AGO



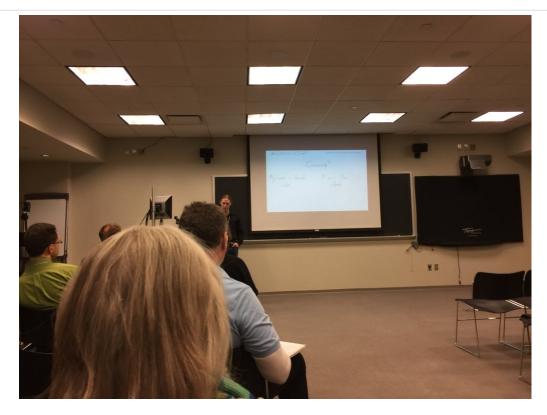
#### Dr. Melissa Barlett

@DocBarlett

#cgf2016 learning about interactive components in writing and online courses - maybe something I can use for my college success class!



2 YEARS AGO



"Some systems are useless. There's no point in teaching how to write without consonants!" #cgf2016 pic.twitter.com/scveK9tNf4



■ CARLOS HERNANDEZ @WRITETEACHPLAY · 2 YEARS AGO



Andie Silva @andiesilva

Learning from @ColmenaDesign about game design for non-designers #CGF2016



2 YEARS AGO



Dr. Melissa Barlett @DocBarlett

#cgf2016 English students not there because they love writing, but because they have to - yup, same problem in science!



2 YEARS AGO



Scott Silsbe talking geopolitical simulations that govt officials used post-WWII to optimize policy. #cgf2016 pic.twitter.com/UK2Gf0hxj5



TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



#### Dr. Melissa Barlett

#### @DocBarlett

#cgf2016 "why do we beat the fun out of education as we grow up and get older" - you know, I've been wondering that as well!



2 YEARS AGO



#### Andie Silva @andiesilva

.@ColmenaDesign explains the trading card mechanic to get students engaged in practical exercises like sentence structure #CGF2016



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Katherine Nelson sending us to Kahoot.it #cgf2016



2 YEARS AGO



## Maura Smale

@mauraweb

At the CUNY Games Festival today, mostly tweeting from @CunyGames -- follow #CGF2016 for games in higher education conference goodness!



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Seems like Kahoot is mainly just a souped-up quiz software with a leaderboard #cgf2016



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Game-based learning in higher education tweets at hashtag #cgf2016 CUNY Game Festival. I'm talking Buffalo asylum project narrative at 3:00.



2 YEARS AGO



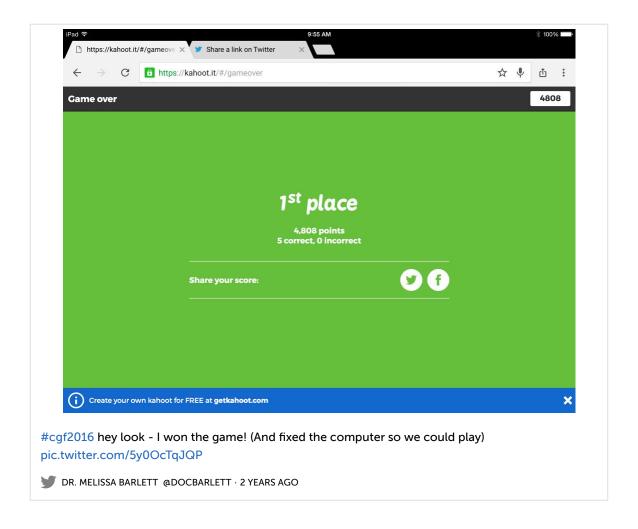
#### **Christopher Stuart**

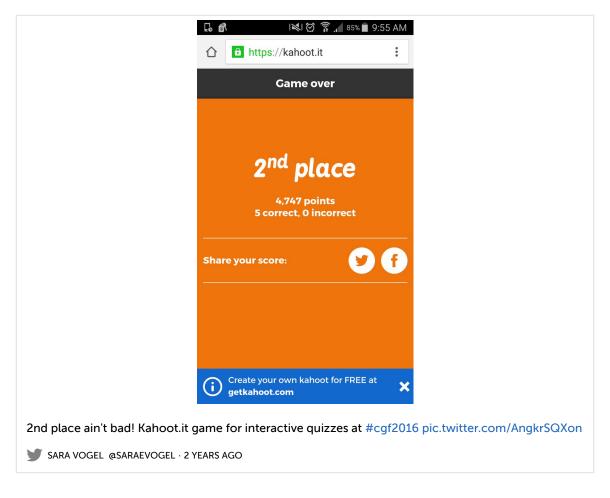
@ChriStuarTweets

Create a trivia game where everyone logs on with tech. #kahoot #CGF16

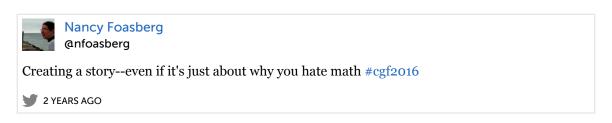


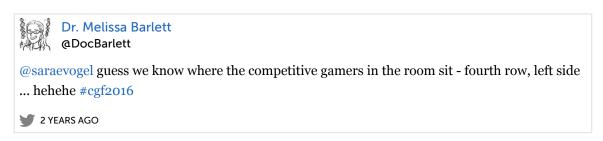
2 YEARS AGO













Dr. Melissa Barlett

@DocBarlett

#cgf2016 my presenter has created a whole storyline akin to fallout for her English class. I need a storyline -related to my final boss?



2 YEARS AGO



Leslie @elleinlibrary

Cooperative games introduce the "potent challenge of unpredictability." #cgf16



2 YEARS AGO

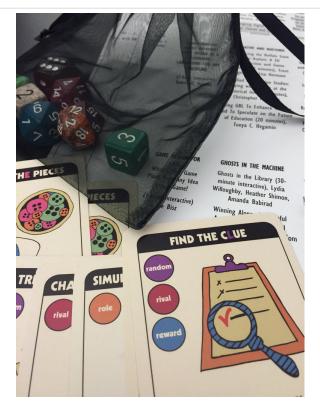


Sara Vogel @saraevogel

Can't wait to present at #cgf2016 with Judy about work @globalkids and #taleblazer twitter.com/EducationArcad...



2 YEARS AGO



Yes, hello from the other side. Ghosts will be haunting room c202 at 4:30 and ya'll should too! #cgf2016 pic.twitter.com/QddxPJiVzL



MANDY BABIRAD @MANDYBABIRAD · 2 YEARS AGO



## Dr. Melissa Barlett

@DocBarlett

#cgf2016 perfect arts and science combination - have graphic design students design the rpg world for my science class! @AMiller1228



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

More options than just writing a static paper--would like to hear more about this #cgf2016



2 YEARS AGO



## Dr. Melissa Barlett

@DocBarlett

#cgf2016 they use an online ARG, that's another thing I've been thinking about trying to find a way to put together! Cool.



2 YEARS AGO



#### Nancy Foasberg @nfoasberg

David Seelow on an upper level humanities course as an alternate reality game #cgf2016



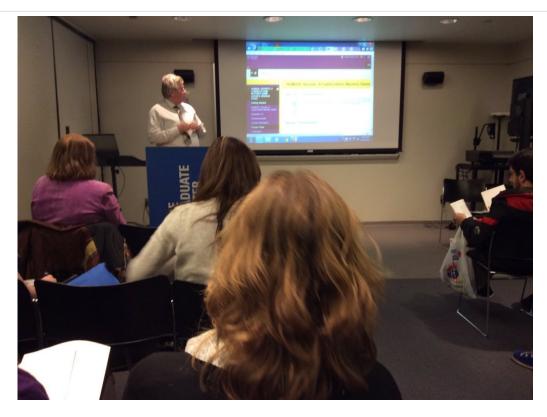
2 YEARS AGO



Teacher as #game master #cuny #instruction #highered #cgf2016 @CunyGames pic.twitter.com/uXLxRuUAcm



■ LIBRARIAN METALLUM @LIBMETAL · 2 YEARS AGO



#cgf2016 I love the color scheme on this blackboard ARG class! pic.twitter.com/S152RW43y1



J DR. MELISSA BARLETT @DOCBARLETT ⋅ 2 YEARS AGO



#### Trent Hergenrader @thergenrade

Michael Barnhardt enrolls 35 students for 35 historical characters in a semester-long WWII simulation at Stonybrook. #cgf2016



years ago



#### **Nancy Foasberg** @nfoasberg

He hired a game designer to make this into a game #cgf2016



2 YEARS AGO



#### **Christopher Stuart** @ChriStuarTweets

Profs hired it, game designers, and paid for graphics in the gb class. If I had a budget, I can only imagine e what I could do #cgf2016



2 YEARS AGO



#### Trent Hergenrader @thergenrade

Barnhardt has prereq of his WWII history class before students can take WWII RPG senior seminar. Need to know hist characters. #cgf2016



2 YEARS AGO



Carlos Hernandez @WriteTeachPlay

Remember: not #cgf16, but #cgf2016!



🍧 2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

@nfoasberg is game designer the new instructional designer?



2 YEARS AGO



## **Christopher Stuart**

@ChriStuarTweets

Created emails for npc so students could communicate with character. Also volunteers played in to moderate #cgf2016



2 YEARS AGO



#### Sara Vogel @saraevogel

Enrolling fictional characters into online class to move a game story along, kind of like fake audience members at dinner theater #cgf2016



🍧 2 YEARS AGO



#### Namy @Namhaid

Just wrapped up a presentation at CUNY GamesFest on my educational PlugNPlay game system! Now to present Einstein & The Honeybee! #cgf16



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Students really invested emotionally in interacting with fictional characters #cgf2016



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

He used the game to create an environment of suspicion, related to source's skepticism of internet #cgf2016



🍧 2 YEARS AGO



#### Sara Vogel @saraevogel

Great connections to cyberculture course themes but are there any ethical concerns with planting fake students in an online class? #cgf2016



2 YEARS AGO



#### Andie Silva @andiesilva

Second interactive workshop: learning about simulations. Our practice: how do we plan to capitalize on what we'll learn all day at #cgf2016



2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

#CGF2016 students always prefer experience points to grades.



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Seems like he had a TON of support for this class--from IT, professional game designer #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 switching it up to hear about Fallout and education - as if watching my husband play Fallout for a month wasn't enough!



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Next up: Beatriz Albuquerque on Super Mario World #cgf2016



2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

#CGF2016 game-based learning = education + literacies + critical thinking



2 YEARS AGO



Educators at #cgf2016 can get free copies of Contraption Maker: contraptionmaker.com/education @CunyGames pic.twitter.com/5s31CEd5Vd



SPOTKIN EDUCATION @SPOTKINEDU · 2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

#cgf2016 another teacher-turned game-designer with a background in performance art!



2 YEARS AGO



#### Dr. Melissa Barlett

#cgf2016 use games to create a context that the students can understand - especially to show importance of scientists



🍧 2 YEARS AGO



#### **Christopher Stuart**

@ChriStuarTweets

Albuquerque used Super Mario to improve critical thinking and lesson planning in large group class in Portugal #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 I wonder if there could be a way to use Grow to discuss concepts such as evolution



2 YEARS AGO



### **Nancy Foasberg**

@nfoasberg

Students initially skeptical of using a game in class, but found themselves happily engaged in lots of multimedia creativity #CGF2016



2 YEARS AGO



## Lydia Willoughby

@Willoughbrarian

#cgf2016 Albuquerque: when you bring gaming to class, students' body movements become a community & ppl move from far to near each other.



2 YEARS AGO



Next, writing game rules as a communication exercise! #CGF2016





#cgf2016 woot! Full set! pic.twitter.com/7mO5mdS2yR



J DR. MELISSA BARLETT @DOCBARLETT · 2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Asks students to design a game that can be learned from rules & components alone #CGF2016



2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

#cgf2016 game design in @jafish instruction writing class exposes tension between reader & writer.



2 YEARS AGO



Designer must silently take notes on how players interpret the rules. Players can't ask for help. Students get frustrated! #CGF2016



years ago



#cgf2016 come see the new and improved Game of College after the plenary! pic.twitter.com/tPXiQ3SSCM



J DR. MELISSA BARLETT @DOCBARLETT ⋅ 2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

#cgf2016 @jafish when game designer = teacher, & students need clarification, learning happens not by explanation, but revisiting rules



2 YEARS AGO



Students write responses: difficulty of writing & presenting instructions and anticipating audience #CGF2016



2 YEARS AGO



### **Christopher Stuart**

@ChriStuarTweets

"I learned never to trust that people will figure it out" on play testing and game design #cgf2016



2 YEARS AGO



#### **CUNY Games Network**

@CunyGames

Hope everyone had a great Session 1! We're gearing up for the Plenary Panel at 11am in the auditorium. #CGF2016



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

This isn't presented as a writing assignment--students respond better #CGF2016



2 YEARS AGO

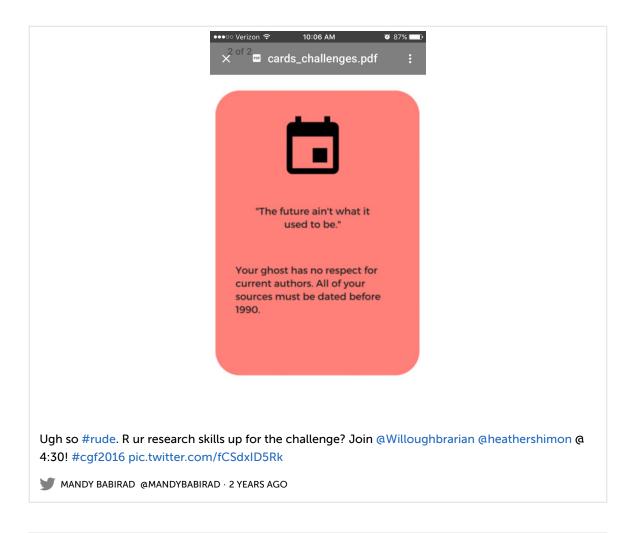


#### Killer Snails @KillerSnails1

On writing good rules, "I learned never to trust that people will figure it out." @jafish @CunyGames #cgf2016



2 YEARS AGO







It might be a small thing, but CUNY Games Festival has the best bathroom signage. #cgf2016 pic.twitter.com/SjHAJbYW9l

**■** LESLIE @ELLEINLIBRARY · 2 YEARS AGO



GBL has functioned primarily as k12, but movement to higher ed is important #cgf2016 pic.twitter.com/b9UreCAI22

★ CHRISTOPHER STUART @CHRISTUARTWEETS · 2 YEARS AGO



Plenary panel on the state of game-based learning in higher ed, talking different GBL philosophies #cgf2016 pic.twitter.com/gBqOmYLSj1



TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



**Christopher Stuart** @ChriStuarTweets

Trying to work with games as textbook and design based collaborations in classes #cgf2016



2 YEARS AGO



Kicking off our plenary panel with @WriteTeachPlay @leahyale @joshdebonis & Jennifer Mangels, mod by Frank Crocco. pic.twitter.com/kiflK8mYrs



CUNY GAMES NETWORK @CUNYGAMES · 2 YEARS AGO



**CUNY Games Network** 

@CunyGames

Forgot the hashtag (erp) #CGF2016



2 YEARS AGO



**Nancy Foasberg** @nfoasberg

Hernandez: games uniquely poised to make interdisciplinarity possible #CGF2016



2 YEARS AGO



Trent Hergenrader @thergenrade

Plenary panel is: Carlos Hernandez, josh DeBonis, Jennifer Mangels, & Leah Potter. #CGF2016

2 YEARS AGO



Dr. Melissa Barlett @DocBarlett

#cgf2016 @WriteTeachPlay says that games are they perfect way to do interdisciplinary learning



2 YEARS AGO



Andie Silva @andiesilva

Problems/obstacles about GBL: for better or worse, games are multidisciplinary; require lots of research + knowledge #cgf2016



🍧 2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Potter: what systems problems can games solve? Retention, relevance #CGF2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#cgf2016 games are important for helping with big problems like retention, adult learners, and remediation - college-wide concerns



2 YEARS AGO



Trent Hergenrader

@thergenrade

Q: What problems can GBL solve in higher ed? Hernandez: games inherently interdisciplinary; Potter: teach active problem solving #CGF2016



2 YEARS AGO



**Nancy Foasberg** @nfoasberg

Combating presentism with immersive history games #CGF2016



2 YEARS AGO



P.Stadler-LaGuardiaC

Games make interdisciplinarity possible (inevitable) @WriteTeachPlay #cgf2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Debonis: we jump too readily at games, think they can do anything. #CGF2016



2 YEARS AGO



Andie Silva

@andiesilva

Potter: games help fight presentism is history learning; showing the past as a foreign country, potential journey + discovery #cfg2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#cgf2016 learning is fundamentally about engagement - and that is really where games can work



2 YEARS AGO



Andie Silva

@andiesilva

With the right hashtag this time #cgf2016 twitter.com/andiesilva/sta...



2 YEARS AGO



Leslie

@elleinlibrary

"Learning is fundamentally about engagement." #cgf2016



2 YEARS AGO



Mangels: games let you find & scaffold link to something students care about. Getting around awkwardness. #CGF2016





#### Killer Snails @Killer Snails1

"Games are uniquely poised to help make interdisciplinary education possible" @CunyGames #cgf2016 @WriteTeachPlay





### Claibourne

@Claibourne

#cgf16 learning is fundamentally about engagement and games are the ticket





## Trent Hergenrader

@thergenrade

Q1: DeBonis, a game designer, says caution, games can't solve everything. Mangels: engagement & adoptive learning thru games #cgf2016





#### Claibourne

@Claibourne

#cgf2016 when should games be used?





## Trent Hergenrader

@thergen rade

Q2: When should games be used in ed & when not? Mangels: (neuroscientist) challenge is tracking long-term results/change of GBL #cgf2016





## **Nancy Foasberg**

@nfoasberg

Mangels: you can train yourself to be better at things with games, but in what cases can you generalize it? How permanent? #cgf2016



2 YEARS AGO



## Andie Silva

@andiesilva

Mangels: from neurological perspective, big question is if games can train ppl in skills better than other approaches #cgf2016



2 YEARS AGO



#### AllisuneLearns

@allisunelearns

How can games activate emotions to improve learning? #cgf2016



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

DeBonis: history game focuses on systemic, what did it feel like? #cgf2016



2 YEARS AGO



#### Claibourne

@Claibourne

#cgf2016 rules of evidence can be taught with a game



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Q3: do games work better with certain subjects? Potter: you need to figure out right game mechanic for learning objective. #cgf2016 (yes!)



2 YEARS AGO



At CUNY Games Festival plenary session. Feeling right at home around folks who know the value of GBL #cgf2016 pic.twitter.com/PcaEekJd3V



MANCY YANG @NANCEEEYANG · 2 YEARS AGO



#### Librarian Metallum @LibMetal

Gaming w non-traditional students sans computer experience or access? Huge digital learning curves #cgf2016



2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Hernandez: purpose of using a game is to inspire a sense of play #cgf2016



2 YEARS AGO

5/5/18, 8:43 PM 32 of 77



## **CUNY Games Network**

@CunyGames

Hey CUNY Games Fest folks: if you've got questions for our plenary panelists, tweet them to us using #CGF2016 and we'll ask during the Q&A!



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Q3: Hernandez: games can inspire an attitude of play, an overall goal for ALL learning--the play is the thing. #cgf2016 (also yes!)



2 YEARS AGO



#### Claibourne

@Claibourne

#cgf2016 what do you want the student to come away with?



2 YEARS AGO



#### **Killer Snails**

@KillerSnails1

"Purpose of a game is to instill an attitude of play." @WriteTeachPlay @CunyGames #cgf2016



2 YEARS AGO



#### **Nancy Foasberg**

@nfoasberg

Mangels: match the gameplay to the goal #cgf2016



2 YEARS AGO



#### Leslie

@elleinlibrary

"Consider your goals in design" is definitely a running theme in games and learning...#cgf2016



2 YEARS AGO



Andie Silva @andiesilva

Mangels: Important to match the nature of the game play with the goals of the class #cgf2016



2 YEARS AGO



## Trent Hergenrader

@thergenrade

Q3: Mangels: sometimes you want nature of gameplay to match goals, could be problem solving or info retention. #cgf2016



2 YEARS AGO



Claibourne

@Claibourne

#cgf2016 designing games start with constraints



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Q4: what are steps in game design? DeBonis: set specific constraints first, then start iterating on different approaches. #cgf2016



2 YEARS AGO

okay, people who are at #cgf2016 -- WHAT IS A MANGEL!?! is it Man-Angel? because that is how i parse it pic.twitter.com/Vb7LMsXODo



METANEL GANIN @OPONIONS · 2 YEARS AGO



#### **Nancy Foasberg** @nfoasberg

Mangels: students need to be part of the design process #cgf2016



2 YEARS AGO



#### **CUNY Games Network** @CunyGames

@nfoasberg @electricarchaeo No livestream this year but we'll post presenter slides & storify on cunygames.org soon. #CGF2016



2 YEARS AGO



#### Trent Hergenrader @thergenrade

Q5: how can GBL be both student-centered and designed around learning objectives? Mangels: need to attend to both throughout design #cgf2016

🄰 2 YEARS AGO



#### **CUNY Games Network** @CunyGames

@nfoasberg @electricarchaeo Also that specific comment was made by @leahyale of @e\_funstuff & formerly ashp.cuny.edu #CGF2016



2 YEARS AGO



## Trent Hergenrader

@thergenrade

Q5: students learn a lot about a subject through game design, play testing, observing play, thinking critically abt what's working #cgf2016



2 YEARS AGO



#### Lydia Willoughby @Willoughbrarian

@CunyGames #cgf2016 what's the biggest surprise you've found from using game design? Was something useful/relevant that you didn't expect?



2 YEARS AGO



#### **Nancy Yang** @NanceeeYang

Q: Out of the games you've designed, which is your favorite and why? What learning outcomes did it address?#cgf2016



2 YEARS AGO



#### Leslie @elleinlibrary

Students can be involved in game development by testing. #cgf2016



2 YEARS AGO



## Claibourne

@Claibourne

#cgf2016 are textbook co's only selling games with a textbook?



2 YEARS AGO



### **Nancy Foasberg** @nfoasberg

Potter: Language labs terrifying & pointless; games can work better, but can't scale if given away for free #CGF2016



2 YEARS AGO



### Sara Vogel @saraevogel

#cgf2016 How to make sure adaptive game-based approaches to instructional design don't track and slot students?



2 YEARS AGO



Iris Finkel @infoflux

Great discussion at plenary - CUNY Games Festival. Follow #cgf2016



2 YEARS AGO



### Andie Silva @andiesilva

Potter: figuring out appropriate game mechanics is a crucial first step to making a game that is appropriate for lesson and goals #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 Q for panel: what's your elevator speech for people who don't think that games can really help our college students?



2 YEARS AGO



# **Nancy Foasberg**

@nfoasberg

Potter: needed to design a game in which you would fail (escaping from slavery; students need to understand this is hard) #CGF2016



2 YEARS AGO



Leslie

@elleinlibrary

Grammar battleship is an amazing idea!!! #cgf2016



2 YEARS AGO



Trent Hergenrader

@thergenrade

Q5. Hernandez: constructivist teachers often come to games pretty easily, or already doing it already. Ask students to design game #cgf2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Hernandez: you don't need to make a good game to make a good learning experience #CGF2016



2 YEARS AGO



Leslie @elleinlibrary

"Output could be flawed, but learning can be spectacular." #cgf2016



2 YEARS AGO



Lydia Willoughby @Willoughbrarian

#cgf2016 @CunyGames @WriteTeachPlay you don't need to create a good game to create a fantastic learning experience.



2 YEARS AGO



P.Stadler-LaGuardiaC

Hernandez: You don't need to make a good game to make good learning experience #cgf2016



2 YEARS AGO



# **Nancy Foasberg**

@nfoasberg

Hernandez: can't get credit from P&B for game design--but if you get a grant or integrate into pedagogy, you can #CGF2016



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Q6: How do you find time to do game design AND be a prof? Hernandez: make it count multiple ways, pubs, grants; & collaborate #cgf2016



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Hernandez: Apples to Apples is good for group discussions #CGF2016



2 YEARS AGO



### Trent Hergenrader

@thergenrade

Q7: What particular games are effective teaching tools? Hernandez: Apples to Apples mechanic is fantastic; grammar Battleship #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 bonus to being teaching focused - I use game design and gamification as PD and teaching goals and they help me toward tenure!



🍧 2 YEARS AGO



#### Dr. Melissa Barlett

@DocBarlett

#cgf2016 secondary bonus, I have awesome administrators who love my creativity and can see the engagement results!



2 YEARS AGO



# Andie Silva

@andiesilva

Best games for teaching: @WriteTeachPlay finds Apples to Apples to have flexible mechanics; encourages discussion and sharing ideas #cgf2016



2 YEARS AGO



### **Matt Lewis**

@mattlewisesh

#CGF2016 q for panel: I'm wondering where Open Ed resources and GBL crossover? Are high quality free games possible?



2 YEARS AGO



### John Theibault @jtheibault

Today's #chtf: #cgf2016 CUNY Games Festival gamesfest2016.commons.gc.cuny.edu/files /2015/07/...



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Potter: games as historical texts! Used Meiers Pirates! game, but hard to teach that as shared text. #CGF2016



2 YEARS AGO



### **Nancy Foasberg**

@nfoasberg

DeBonis: start with simple but broken game to teach about game design #CGF2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 if you need a broken game to discuss - might I suggest "chutes and ladders" - it's practically not even a game.



🄰 2 YEARS AGO



Lydia Willoughby @Willoughbrarian

#cgf2016 making a meaningful choice is the center of games.



2 YEARS AGO



Andie Silva @andiesilva

.@joshdebonis: games need to challenge players to make meaningful choices and learn something from those choices. #cgf2016



years ago

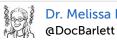


Killer Snails @KillerSnails1

Making a meaningful choice is at the core of great games. @joshdebonis @CunyGames #CGF2016



2 YEARS AGO



Dr. Melissa Barlett

#cgf2016 note to self - create a game about neuron function and communication.



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#cgf2016 who's hungry? I started traveling at 4am and I am ready for some lunch!



2 YEARS AGO

#cgf2016 anyone at @CunyGames have a kid (or friend's kid) who's into the cruel game, Pie Face? m.youtube.com/watch?v=1XwDsm...



¥ LYDIA WILLOUGHBY @WILLOUGHBRARIAN · 2 YEARS AGO



### Trent Hergenrader @thergenrade

Q7: Mangels: Monster Physics, Minecraft, her 7-yr-old tells her amazing things about animal husbandry, mineralogy #cgf2016



2 YEARS AGO



### Alex in Brooklyn @rev\_avocado

@CunyGames How can we as designers deal with the moral implications of games? #CGF2016



2 YEARS AGO



### **Nancy Foasberg** @nfoasberg

Hernandez: scoring in a game needs to reflect values of play (decide what should MEANINGFULLY be measured) #CGF2016



2 YEARS AGO



heather shimon

@heathershimon

How do you define what a game is? What makes the experience a game? #CGF2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Potter: games should allow choice and control, not be about measurement #CGF2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

DeBonis: definition of a game will change depending on your purpose #CGF2016



2 YEARS AGO



P.Stadler-LaGuardiaC

Mangels: how to help stdnts set & achieve their own goals? #cgf2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#cgf2016 it should be win or \*end\* conditions, Tetris has no win condition, but it does have an end condition!



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Hernandez: games create a sphere of delimited choices; choices move toward or away from win condition #CGF2016



2 YEARS AGO



### Andie Silva @andiesilva

What defines a game? @joshdebonis says "play" is important element. @WriteTeachPlay: win condition should be carefully considered. #cgf2016



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Potter: games different from other instructional tools because they must be very different from class to class #CGF2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#cgf2016 Come hear about how I play games that I created with my biology students in class at 1:30 in C202!



2 YEARS AGO



#### Leslie

@elleinlibrary

Textbook is to game as wheelbarrow is to race car. Function and role need to be taken into account. #cgf2016



2 YEARS AGO



#### Killer Snails

@KillerSnails1

"Games to textbooks is like race cars to wheelbarrows" @CunyGames #CGF2016



2 YEARS AGO



#### Andie Silva

@andiesilva

FYI, #cgf2016, if you need a Classify the Pieces card, I'll trade you one for Trivia Questions or Meaning + Play!



🄰 2 YEARS AGO



### **CUNY Games Network** @CunyGames

Thanks for all of your questions for our panelists! Time for lunch, plus posters, and our game demos in C204-205! #CGF2016



2 YEARS AGO



### Carlos Hernandez @WriteTeachPlay

Remember to take pics, #cgf2016 folks! I am looking for the pic that gets the most likes!





The Game of College used in College Success courses @MohawkCollege #cgf2016 #gaming #instruction @CNRGillLibrary pic.twitter.com/jOXk7AdDg7



■ LIBRARIAN METALLUM @LIBMETAL · 2 YEARS AGO





Good times w/posters and game demos in 204-205! #cgf2016 pic.twitter.com/PHIC3KHvA0

▼ CUNY GAMES NETWORK @CUNYGAMES · 2 YEARS AGO



The lovely #colonycollapse game @CunyGames #cgf2016 #bees pic.twitter.com/tmiJcY88v9

JUNE LIBRARIAN METALLUM @LIBMETAL · 2 YEARS AGO



Surviving the apocalypse will be easier if you've played this game with @ameliapractice @CunyGames #CGF2016 pic.twitter.com/3KF5waFSqc



₩ KILLER SNAILS @KILLERSNAILS1 · 2 YEARS AGO



Killer Snails @KillerSnails1

Einstein and the honeybee- a beautiful and fun game @Namhaid @CunyGames #cgf2016



2 YEARS AGO



**Nancy Foasberg** @nfoasberg

Now: Carolyn Stallard on with a game to help students volunteering w/ refugees understand what it's like #CGF2016



2 YEARS AGO



# **CUNY Games Network**

@CunyGames

Session 2 is starting now! And don't worry, we'll have coffee refills coming at 2:30pm between Sessions 2 and 3! #CGF2016



2 YEARS AGO



# **Nancy Foasberg**

@nfoasberg

Students involved in creating scenarios based on books, primary documents #CGF2016



2 YEARS AGO

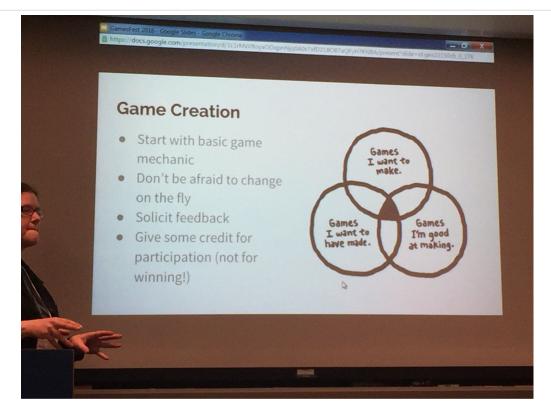


Role-playing refugee & immigrant experiences w/examples drawn from personal narratives from Burma & Rwanda. #cgf2016 pic.twitter.com/hStvtfwNmo



TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO





Great talk on making and using games in the classroom by @DocBarlett @CunyGames #cgf2016 pic.twitter.com/eq6GgSanFa



KILLER SNAILS @KILLERSNAILS1 · 2 YEARS AGO



### **Nancy Foasberg** @nfoasberg

It's a very museum-like experience; Stallard compared it to the Tunnel of Oppression #CGF2016



2 YEARS AGO



### Killer Snails @KillerSnails1

Games level the playing field, engage students, and aid in teaching both class material and general skills. @DocBarlett @CunyGames #CGF2016



2 YEARS AGO



### Dr. Melissa Barlett @DocBarlett

#CGF2016 excited to learn about using board games to learn science by @KillerSnails1



2 YEARS AGO



### Carlos Hernandez @WriteTeachPlay

A picture of the bathroom is winning the #cgf2016 TweetPic contest so far. Lol.:)



2 YEARS AGO



#CGF2016 those are some crazy @KillerSnails1 you all have there! pic.twitter.com/0hlZHOpCKt



J DR. MELISSA BARLETT @DOCBARLETT · 2 YEARS AGO



### **CUNY Games Network**

@CunyGames

"Science is fun already, we don't have to force feed it to students." Great stuff from @KillerSnails1 on games about biodiversity. #CGF2016



2 YEARS AGO



### Dr. Melissa Barlett @DocBarlett

#CGF2016 @KillerSnails1 asks how do we cultivate science change makers - how do we engage kids in science (hint: games!)



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 in the @KillerSnails1 game, they learn about the venom from snails and how to extract and learn about it



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 these cards engage the students in the scientific method while learning about @KillerSnails1 - biology and the process of biology



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 dude, a biology version of Ascension? Take my money! @KillerSnails1



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Colette Daiute & Jessica Murray on Narrating America #CGF2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Goal: collecting student narratives to fund the meaning of the community college. What action might they take? #CGF2016



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Used student narratives as basis for game template scenarios #CGF2016



2 YEARS AGO



Collecting narrative responses from students/faculty on their community college experience, analyzed plots #cgf2016 pic.twitter.com/GMcQtd8j9U



▼ TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



### Trent Hergenrader @thergenrade

Community college narratives were then turned into Interactive Fiction to help players understand role/challenges of com col today #cgf2016



2 YEARS AGO



### Trent Hergenrader @thergenrade

Community college IF asks you to assume role of student, prof, administrator and attempt to solve connected problems for each. #cgf2016



2 YEARS AGO



# **Nancy Foasberg**

@nfoasberg

This is game is kind of interesting & meta; students asked to think about common situations from multiple points of view #CGF2016



2 YEARS AGO



Leslie @elleinlibrary

Game on narrating at community colleges can have long term impact on understanding perspective. #cgf2016



2 YEARS AGO



# **Nancy Foasberg**

@nfoasberg

Next: Andie Silva on literature in an early modern card game #CGF2016



2 YEARS AGO



### Lydia Willoughby @Willoughbrarian

#cgf2016 Narrating America game on community college has strong reverb for me in UX design idea of creating personas to sell/empathize



2 YEARS AGO



#### Dr. Melissa Barlett

@DocBarlett

#CGF2016 big takeaway from STEM session - start with the material and the learning objectives and take it from there!



🍧 2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#CGF2016 these folks turned a summer bridge program for GIS/math into a great big digital game! Love it!



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#CGF2016 seriously, all math should be taught with stories. Why aren't all math classes stories?



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

She uses Chrononauts to think about history; Looney has published justifications for the linchpins which helps #CGF2016



🍧 2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Students create an early modern version of Chrononauts and must write rationale for their alternate versions #CGF2016



🄰 2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Students wanted to right historical injustices! #CGF2016



2 YEARS AGO



#### Dr. Melissa Barlett

@DocBarlett

#CGF2016 there are both games with immersive narratives and roles, but there are also puzzle games - they get to see what works



2 YEARS AGO



#### **Killer Snails** @KillerSnails1

@scimaven always has the best videos of snails attacking! #cgf2016 @lportnoy twitter.com/DocBarlett/sta...



2 YEARS AGO



Leslie @elleinlibrary

Renaissance Chrononauts: what would the world look like if Thomas More hadn't written Utopia? Or if the Armada won? #cgf2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 I didn't know that more teen girls played puzzle games than boys, that's interesting. WISE should capitalize on this. @AMiller1228



2 YEARS AGO



#### **CUNY Games Network**

@CunyGames

For students who are pressed for time short puzzle games (for practice) may be more beneficial than immersive narrative games. #CGF2016



2 YEARS AGO



Lydia Willoughby @Willoughbrarian

#cgf2016 @andiesilva your game is so rad!!! 🛮 🛣



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 LevelFly - game based LMS - can I have that? I currently make my own badges on paint. This would be cooler!



🍧 2 YEARS AGO



Dr. Tom Zlabinger

@TomZlabinger

@andiesilva loved your presentation at CUNY Games Festival on teaching Brit Lit with card games! #cgf2016



🄰 2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Now, Geoffrey Suthers on the tension between historical accuracy and fun! #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett

@DocBarlett

#CGF2016 noted that the games have to be part of class time, and well integrated, because if it's just homework, students don't do it!



2 YEARS AGO



### **Toolwire** @Toolwire

Come learn about how #GBL enhances writing by 'learning by doing' and can be the future of education: 3 PM Room C202 #cgf2016 #GBL



2 YEARS AGO



## **Nancy Foasberg**

@nfoasberg

Wanted to take board game sensibilities to a digital space. Chose Sumer & wanted to model it accurately #cgf2016



2 YEARS AGO



Brilliant swag bag from @CunyGames #CGF2016 pic.twitter.com/KZftsuWEEI



JOSHUA DEBONIS @JOSHDEBONIS · 2 YEARS AGO

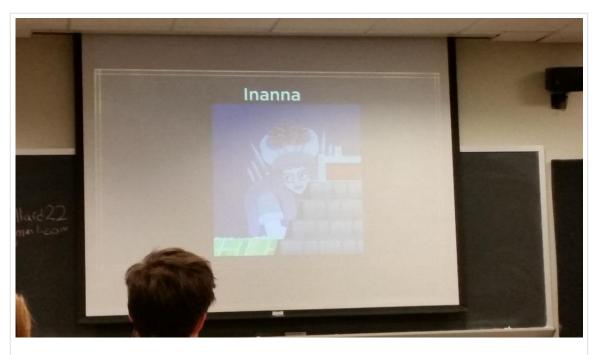


Nancy Foasberg @nfoasberg

Using goats as money suggests a barter system. Statues & altars adjusted (no burnt offerings) but counter to convention #cgf2016



2 YEARS AGO



In Sumer, you make sacrifices to the goddess Inanna. #cgf2016 pic.twitter.com/XefPOOmQQi



■ LESLIE @ELLEINLIBRARY · 2 YEARS AGO



### Andie Silva @andiesilva

Really enjoyed our v. engaging panel on Story and History. So many ways to engage student experience in game play and game design! #cgf2016



2 YEARS AGO

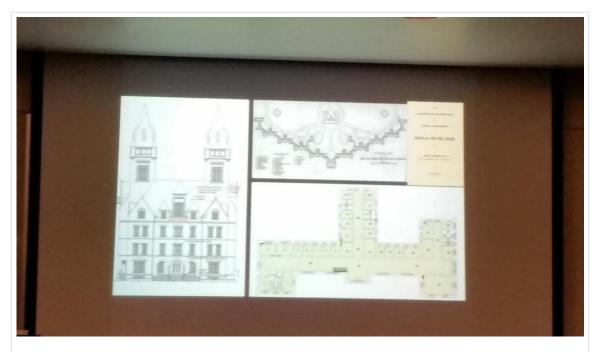


### Joshua DeBonis @joshdebonis

RT (awesome/apt handle) @KillerSnails1: Making a meaningful choice is at the core of great games. @joshdebonis @CunyGames #CGF2016



2 YEARS AGO



YAAAASSSSS!!!! A game on asylum architecture!! # worldscollide #librarianhistorian #cgf2016 pic.twitter.com/yocBYa5ejx



■ LESLIE @ELLEINLIBRARY · 2 YEARS AGO



### Dr. Melissa Barlett @DocBarlett

#CGF2016 now learning about games and undergraduate research, wow, all my cool interests are colliding! @AMiller1228



2 YEARS AGO



### Andie Silva @andiesilva

Slides from my presentation (Ren Time Travel Game) can be found at bit.ly/CUNYGAMES. Links to the assignments at the end! #cgf2016



2 YEARS AGO



### Dr. Melissa Barlett @DocBarlett

#CGF2016 Rob has created a game design based learning course module that could be deployed in blackboard for any discipline

2 YEARS AGO



Dr. Melissa Barlett @DocBarlett

#CGF2016 that's it, Robert is into all the same things I am into. We need to hang out and chat, like, all the time.



2 YEARS AGO



**CUNY Games Network** 

@CunyGames

CUNY Games Fest presenters! Pls send us a link to your presentation/poster/game to post on our website! (cunygames.org) #CGF2016



2 YEARS AGO



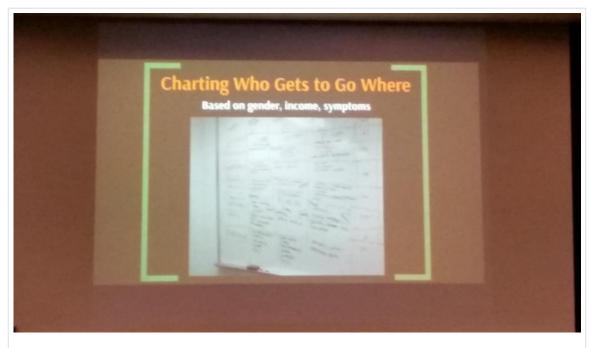
Dr. Melissa Barlett

@DocBarlett

#CGF2016 it is important to apply the literature of learning sciences to game based and design concepts - especially to get grants



2 YEARS AGO



Character development as a basis for narrative and game development. #cgf2016 pic.twitter.com/SCjZj3T4dO



■ LESLIE @ELLEINLIBRARY · 2 YEARS AGO



Carlos Hernandez @WriteTeachPlay

Just saw the RPG characters from historically-accurate 19th century asylum game: one of them was "poet" (!). #cgf2016



2 YEARS AGO



**CUNY Games Network** 

@CunyGames

Competitive research question generation using padlet and polleverywhere @CunyGames Festival. #CGF2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 design-based research is its very own field of research #learningnewstuff



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 design based research - quasi-experimental, iterative development cycles, little experimental control



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 game design based learning - class has a single large project that is to provide an original contribution to the discipline



🍧 2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 SLOs for designbased course 1) background 2) design research 3) digital/disciplinary experience 4) stats 5) disseminate 6) present



2 YEARS AGO



Dr. Melissa Barlett @DocBarlett

#CGF2016 GDBL would be project based, and include readings on design-based learning, learning science, etc.



2 YEARS AGO



Robert Duncan-Design Based Research=realtime prototyping & apropo to #learninggames #cgf2016 @KillerSnails1@scimaven pic.twitter.com/6qAnsoFznS



■ PROFESSORPORTNOY @LPORTNOY · 2 YEARS AGO



Carlos Hernandez @WriteTeachPlay

"Are there any fun parts, other than [playing as] the cat?" "No." #keepinggamesreal #cgf2016



2 YEARS AGO



## **CUNY Games Network**

@CunyGames

Information game: a game in which impt info is hidden from some/all players and must be discovered during the game. @nfoasberg #CGF2016



2 YEARS AGO



Chris Stuart talking using games and media in first-year composition. #cgf2016 (I gave him @gamerhetor's info!) pic.twitter.com/pvyjo1BlRz



▼ TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



### Lydia Willoughby @Willoughbrarian

#cgf2016 @nfoasberg on Burkean Parlor (as in Kenneth Burke) as spyfall the social deduction game = scholarly communication of tracing steps



2 YEARS AGO



## **CUNY Games Network**

@CunyGames

Scholarly conversation & Burkean Parlor, listening to conversation already in progress before joining in. @nfoasberg #CGF2016 #acrlframework



2 YEARS AGO



#### **CUNY Games Network**

@CunyGames

Information games (like Spyfall) are one place where rhetoric as a tool becomes visible. @nfoasberg #CGF2016



2 YEARS AGO



### Trent Hergenrader

@thergenrade

"I know my students better by their avatar names than their real names." Chris Stuart (Many nods and laughs.) #cgf2016



2 YEARS AGO



#### **CUNY Games Network**

@CunyGames

How does playing Spyfall translate into research/writing? Joining scholarly convo, gathering info, self-presentation. @nfoasberg #cgf2016



2 YEARS AGO



### Lydia Willoughby @Willoughbrarian

#cgf2016 @nfoasberg on rhetoric of academic jargon, verbiage & scholarly word choice as signals to social circles, deducing presentation



2 YEARS AGO



### Lydia Willoughby @Willoughbrarian

#cgf2016 @nfoasberg such a good way of explaining why/when specific words can be used like "performativity," "problematic," etc.



2 YEARS AGO



### Trent Hergenrader @thergenrade

"Once students get the hang of [the game], I have difficulty keeping up with them." Sounds like Chris Stuart is doing it right #cgf2016

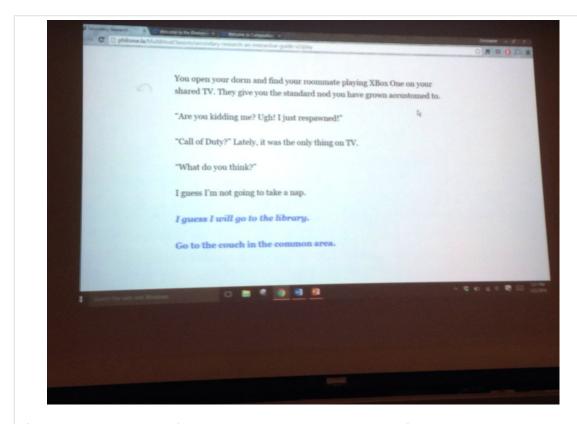




### Lydia Willoughby @Willoughbrarian

#cgf2016 @nfoasberg what is your tumblr?

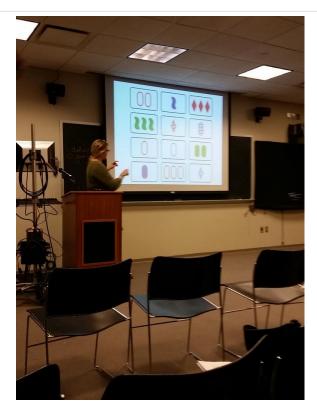




Stuart made IF in twine that's an interactive guide to doing research. Students present own research as IF #cgf2016 pic.twitter.com/06hTl6biWq



▼ TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



I do remember Set! It's all coming back...#cgf2016 pic.twitter.com/H8xx56urEe



**J** LESLIE @ELLEINLIBRARY · 2 YEARS AGO

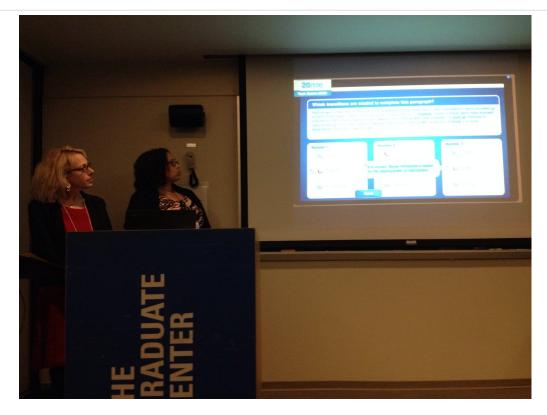


Andie Silva @andiesilva

Chris Stuart created a great interactive game to get students to think about academic research philome.la/MultiModClassr... #cgf2016



2 YEARS AGO



Tonya Hegamin and Deirdre Cohen talking Toolwire, writing game where students act like writers on a tv show #cgf2016 pic.twitter.com/d3OADjWcRR



TRENT HERGENRADER @THERGENRADE · 2 YEARS AGO



### Trent Hergenrader @thergenrade

Hegamin: "You don't teach what you learned; you need to teach to the future." #truth #cgf2016



2 YEARS AGO

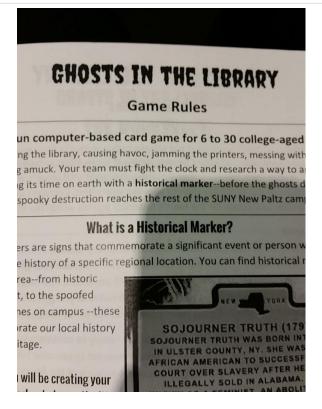


### **Nancy Foasberg** @nfoasberg

Lauren Spradlin just taught us how to play Set with the International Phonetic Alphabet! #cgf2016



2 YEARS AGO



A game about ghosts in the library! What could be better?? #cgf2016 pic.twitter.com/b5M9G5cMhm



■ LESLIE @ELLEINLIBRARY · 2 YEARS AGO



# **CUNY Games Network**

@CunyGames

Using a game to orient students to the library/research in a bldg under construction/renovation. Ready to play! #cgf2016



2 YEARS AGO



Andie Silva @andiesilva

.@Willoughbrarian Takings us through a game making use physical spaces--construction as ghosts in the library #cgf2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 learning all about ARGs in the classroom, which I really, really want to try!



2 YEARS AGO



Trent Hergenrader

@thergenrade

Doug Maynard talking Ingress as an ARG used in the classroom as a common game for all students to work with. #cgf2016



2 YEARS AGO



Dr. Melissa Barlett

@DocBarlett

#CGF2016 playing the same game with a group creates a common language in which you can communicate



2 YEARS AGO



**Nancy Foasberg** 

@nfoasberg

Didn't get a chance to tweet about @Willoughbrarian & co's awesome ghost-related game, but it was really cool #cgf2016



2 YEARS AGO



So great to see @DocBarlett 's Game of College demoed, playtested at the 1st CUNY Games Fest 2 yrs ago! #cgf2016 pic.twitter.com/rLvUe2iCWh



CUNY GAMES NETWORK @CUNYGAMES · 2 YEARS AGO



### **Nancy Foasberg** @nfoasberg

Basically: find biographical info and make a historical marker to appease a ghost! Loved the cards that suggested search tools # cgf2016



2 YEARS AGO



### **Nancy Foasberg** @nfoasberg

Tom Zlabinger: composition (music or writing) is about making decisions #cgf2016



2 YEARS AGO



# Trent Hergenrader

@thergenrade

Tim Woods: "Best part of tabletop RPGs are the social and player co-teaching aspects." #cgf2016 (paraphrased, but I agree!)



2 YEARS AGO



# Trent Hergenrader

@thergenrade

Woods: 1. Cooperation, 2. Critical Thinking, and 3. Creative Construction are strong aspects to teaching with RPGs. #cgf2016 (again, yes)



2 YEARS AGO



Improvisation as game-based decision making w reverberating... instagram.com/p/BA25atuzSFv5...



¥ LYDIA WILLOUGHBY @WILLOUGHBRARIAN · 2 YEARS AGO



### Lydia Willoughby @Willoughbrarian

Thanks! @STL\_Updates @MandyBabirad @heathershimon #npghosts twitter.com/nfoasberg /stat...



2 YEARS AGO



## **CUNY Games Network**

@CunyGames

And that's a wrap on a great day! Thanks for coming to the @CunyGames Festival everyone! Day 2 details: cunygames.org #CGF2016



2 YEARS AGO



Great time with @jaysocho at #cgf2016. Looking forward to presenting next year! instagram.com/p /BA29DY3lmB8/



MANCY YANG @NANCEEEYANG · 2 YEARS AGO



### Carlos Hernandez @WriteTeachPlay

@KillerSnails1 @ameliapractice @CunyGames Killer Snails, you win the #cgf2016 TweetPic prize for this photo! Please PM me for your prize!



2 YEARS AGO



# Trent Hergenrader

@thergenrade

I've attended 2 of 3 @CunyGames Games Festivals and it's a smallish (100+ ppl) conference of the highest order. Highly recommended. #cgf2016



2 YEARS AGO



## **Christopher Stuart**

aChriStuarTweets

That was the nerdiest, best conference I have ever attended. Met great people and felt at home. #cgf2016 #cgf16



2 YEARS AGO



#### Namy

@Namhaid

Relaxing with the post-#cgf2016 blizzard. If you missed it, I'll be doing a writeup of my presentation soon. Watch dylanshad.com!



2 YEARS AGO



### Kat Ellington @katellington

Exciting! #CGF2016 #innovation behavioral health. Is Prof. Duncan on this team? @CunyGames What's next?



2 YEARS AGO



Prototype boxes arrive! @mmmooshme @nickfortugno @scimaven @lportnoy Thanks @CunyGames for letting us speak #CGF2016 pic.twitter.com/mBIWw12Im7



₩ KILLER SNAILS @KILLERSNAILS1 · 2 YEARS AGO



### **CUNY Games Network** @CunyGames

Did you present at the CUNY Games Fest? Tweet/email a link to yr slides & we'll add it to our conf website cunygames.org !#cgf2016



2 YEARS AGO