Maura A. Smale
Chief Librarian and Professor, Department Chair
Ursula C. Schwerin Library
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January 2021

Education

Pratt Institute
MLIS, School of Library and Information Science

New York University
PhD, MA Department of Anthropology
Dissertation: *Rural-to-Urban Transition on the Edge of New York City: Nineteenth Century Foodways at the Lott Farmstead, Kings County, New York*

University of Chicago
BA, Department of Anthropology

Libraries

Chief Librarian and Department Chair, Professor, August 2016-present
Chief Librarian and Department Chair, Associate Professor, July 2014-July 2016
Associate Professor, Coordinator of Library Instruction, August 2012-July 2014
Assistant Professor, Coordinator of Library Instruction, March 2008-August 2012
New York City College of Technology, City University of New York, Brooklyn, NY

As Chief Librarian:
- Chair the Library Department and guide the work and professional development of full-time tenured or tenure-track library faculty, professional staff, and clerical staff, and part-time faculty and staff
- Manage personnel operations including recruiting, hiring, supervision, staff development, and evaluation
- Oversee library resources, services, budget, and facilities, and promote their regular assessment
- Represent and advocate for the library at the college-wide Personnel & Budget Committee, the Provost's Senior Staff, College Council, the CUNY Council of Chief Librarians, and others

As Coordinator of Library Instruction:
- Promote information literacy across the college curriculum, in collaboration with stakeholders across campus
- Coordinate the college's research and library instruction program and a team of six instruction librarians, teach and assess library research to students and faculty
- Subject specialist and collection development for Architectural Technology (through 2011) and Entertainment Technology

- Assist students, faculty, and others with information/research requests at the reference desk

Adjunct Reference and Instruction Librarian, November 2007-March 2008
Brooklyn College, City University of New York, Brooklyn, NY
- Assisted students, faculty, and other patrons with information and research requests at the reference desk and via chat reference service
- Taught library orientation and research workshops
- Authored video tutorials for use in library instruction

Teaching

Professor, Interactive Technology and Pedagogy, The Graduate Center, City University of New York, New York
- Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020 ITP 89010: Independent Study
- Spring 2018, ITP 70020: Interactive Technology and Pedagogy Core II, with Prof. Luke Waltzer
- Spring 2016, ITP 70020: Interactive Technology and Pedagogy Core II
- Spring 2014, ITP 70020: Interactive Technology and Pedagogy Core II, with Prof. Michael Mandiberg

Assistant Professor, Spring 2010-Fall 2010
Library Department, New York City College of Technology, City University of New York, Brooklyn, NY
- LIB 1201: Research and Documentation for the Information Age

Adjunct Instructor, Fall 2001
Department of Anthropology, Graduate School of Arts and Science, New York University, New York, NY
- G14.1205: Historical Archaeology

Graduate Assistant, 1991-1996
Department of Anthropology, New York University, New York, NY
- Designed and taught laboratories for undergraduate course Human Evolution & Prehistory
- Composed and graded undergraduate examinations and papers for a variety of courses
- Lectured in undergraduate course Human Evolution & Prehistory
- Instructed faculty and students in department use of computer laboratory

Thesis Supervision

Anthony Wheeler, MA, Digital Humanities, CUNY Graduate Center, 2020

Lauren Kehoe, MA, Digital Humanities, CUNY Graduate Center, 2019

Julia Pollack, MA, Liberal Studies, CUNY Graduate Center, 2016

Additional Employment

Project Manager/Online Editor, 2001-2006
American Express Publishing (http://www.amexpub.com), New York, NY

- Managed production team of 3 full time employees for all magazine websites
- Authored production documentation and best practices guidelines for all magazine websites
- Coordinated search engine optimization efforts across all magazine websites

Production Supervisor, 1997-1998
Disney Online (http://www.family.com), New York, NY
- Coordinated production team of 3 full time employees in monthly website updates
- Managed flow of website content through editorial, development, testing, and live

Archaeological Fieldwork

Supervisor, Summer 1999
The Lott House Archaeology Project (http://www.lotthouse.org), Brooklyn, NY.
- Supervised Brooklyn College field school students and volunteers in the excavation, laboratory processing, and cataloging of artifacts
- Identified and analyzed faunal skeletal remains from 1998 and 1999 field seasons

Crew Chief, Summer 1995
The Cahercommaun Project, Co. Clare, Ireland.
- Supervised volunteers in the excavation, processing, and cataloging of artifacts from an Early Medieval structure
- Identified, analyzed, and authored report on faunal skeletal remains

Crew Chief, Summer 1993
The Cahercommaun Project, Co. Clare, Ireland.
- Supervised three-person team in survey, identification, and recording of Bronze Age through historic stone walls and structures onto copies of Ordnance Survey maps

Books

Regalado, M. and Smale, M. A., eds. (2018). *Academic libraries for commuter students: Research-based strategies*. Chicago: American Library Association.

Smale, M. A. and Regalado, M. (2017). *Digital technology as affordance and barrier in higher education.* New York: Palgrave Macmillan.

Peer-Reviewed Articles

Smale, M. A. (2020). "It's a lot to take in" - Undergraduate experiences with assigned reading. *IMPACT: The Journal of the Center for Interdisciplinary Teaching and Learning*, 9(1).

Smale, M. A. (2019). "To be honest I'm not sure if we have a textbook": Undergraduate access to course reading. *Hybrid Pedagogy*.

Asher, A., Amaral, J., Couture, J., Fister, B., Lanclos, D., Lowe, M. S., Regalado, M., and Smale, M. A. (2017). Mapping student days: Collaborative ethnography and the student experience. *Collaborative Librarianship*, 9(4), 293-317.

Regalado, M., and Smale, M. A. (2015). "I am more productive in the library because it's quiet:" Commuter students in the college library. *College & Research Libraries, 76*(7), 899-913.

Regalado, M., and Smale, M. A. (2015). Serving the commuter college student in urban academic libraries. *Urban Library Journal.*

Regalado, M., and Smale, M. A. (2015). "I'm just really comfortable:" Learning at home, learning in libraries. *In the Library With the Lead Pipe.*

Smale, M. A. (2015). Play a game, make a game: Getting creative with professional development for library instruction. *The Journal of Creative Library Practice.*

Rosen, J. R., and Smale, M. A. (2015). Open digital pedagogy = critical pedagogy. *Hybrid Pedagogy.*

Smale, M. A., and M. Regalado. (2014). Commuter students using technology. *EDUCAUSE Review Online.*

Edwards, C., Rosen, J., Smale, M. A., and Spevack, J. (2014). Building a place for community: City Tech's OpenLab. *Journal of Interactive Technology and Pedagogy*, 4.

Cohen, M., Smale, M. A., Cirasella, J., Daniels, J., and Tobar, C. (2013). Speaking as one: Supporting open access with departmental resolutions. *Journal of Librarianship and Scholarly Communication* 2(1*)*, eP1099.

Smale, M. A. (2012). Get in the game: Developing an information literacy classroom game. *Journal of Library Innovation*, 3(1), 126-147.

Smale, M. A. (2011). Learning through quests and contests: Games in information literacy instruction. *Journal of Library Innovation*, 2(2), 36-55.

Cirasella, J., and Smale, M. A. (2011). Peers don't let peers perish: Encouraging research and scholarship among junior library faculty. *Collaborative Librarianship, 3*(2), 98-109.

Smale, M. A. (2010). Demystifying the IRB: Human subjects research in academic libraries. *portal: Libraries and the Academy, 10*(3), 309-321. doi: 10.1353/pla.0.0114

Smale, M. A., and Regalado, M. (2009). Using Blackboard to deliver library research skills assessment: A case study. *Communications in Information Literacy, 3*(2), 142-157.

Book Chapters

Smale, M. A. (2020). Four legs make a table: Service and identity in academic librarianship. In V. Arellano Douglas and J. Gadsby, eds. *Deconstructing Service in Libraries: Intersections of Identities and Expectations* (126-140). Sacramento, CA: Library Juice Press.

Smale, M. A. (2020). Libraries and their publics in the United States. In M. P. Eve and J. Gray, eds. *Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access* (173-180). Boston: MIT Press.

Smale, M. A., and Regalado, M. (2020). Using visual prompts in research. In L. Fullington, B. K. West, and F. Albarillo, eds. *Reflections on Practitioner Research: A Practical Guide for Information Professionals* (123-133). Chicago: Association of College and Research Libraries.

Smale, M. A. (2017). Always a novice: Feminist learning and leadership practice. In B. Yousefi and S. Lew, eds. *The Feminists among us: Resistance & advocacy in library leadership* (7-27). Sacramento, CA: Library Juice Press.

Smale, M. A. (2017). Many hats, one head: Considering professional identity in academic library directorship. In A. Dietering, R. Schroeder, and R. Stoddart, eds. *The self as subject: Autoethnographic research into identity, culture, and academic librarianship* (231-247). Chicago: Association of College and Research Libraries.

Smale, M. A., and Francoeur, S. (2016). Moving students to the center through collaborative documents in the classroom. In N. Pagowsky and K. McElroy, eds. *Critical library pedagogy handbook, volume 2* (9-14). Chicago: Association of College and Research Libraries.

Leonard, A., and Smale, M. A. (2013). The three-credit solution: Social justice in an information literacy course. In L. Gregory and S. Higgins, eds. *Information literacy and social justice: Radical professional praxis* (143-162). Los Angeles: Library Juice Press.

Smale. M. A. (2011). Quality counts: Evaluating internet sources. In T. McDevitt, ed. *Let the games begin! Engaging students with interactive information literacy instruction* (96-98). New York: Neal-Schuman Publishers, Inc.

Smale. M. A. (2010). Evaluating information: Introduction to college research for a developmental writing course. In H. E. Gold, ed. *Teaching non-traditional learners: Tools for creative instruction* (121-131). Pittsburgh: Library Instruction Publications.

Conference Proceedings

Smale, M. A. (2019, April). *Save the time of the reader: Narratives of undergraduate course reading.* Paper presented at the Association of College & Research Libraries Conference, Cleveland, OH.

Asher, A., Couture, J., Amaral, J., Smale, M., Fister, B., Lanclos, D., Lowe, S., and Regalado, M. (2016, November). A day in the life: Practical strategies for understanding student space-use practices. Paper presented at the Library Assessment Conference, Arlington, VA.

Other Publications

Hensley, M. K. and Smale, M. A. (2017-present). *The Librarian Sabbatical.* (blog).

Smale, M. A., and Regalado, M. (2010-present). *Undergraduate Scholarly Habits Ethnography Project.* (website).

Smale, M. A. (2009, May-present). Biweekly/monthly columns contributed to the Association for College and Research Libraries' blog *ACRLog* (http://acrlog.org/).

Smale, M. A., Regalado, M., and Amaral, J. (2018). *Online Learning with In-Person Technology: Student & Faculty Experiences in Hybrid/Online Courses at CUNY.*

Smale, M. A., and Regalado, M. (2017). *Finding Places, Making Spaces.* (website).

Smale, M. A. (2017, February). Behind the Scenes Reflections. *Exploring Autoethnography.*

Smale, M. A. (2015, September). Interview: Maura Smale. *Letters to a Young Librarian*.

Smale, M.A. (2013, September). Game-based learning: Interview with Maura Smale. *Transformations*.

Smale, M.A., and M. Regalado. (2011). *The Scholarly Habits of Undergraduates at CUNY: Preliminary report.*

Smale, M. A. (2009). I can't live without…Google Docs. *College & Research Libraries News, 70,* 328.

Smale, M. A. (2008, June 4). Off the library market. *The Chronicle of Higher Education.*

Smale, M. A. (2008, April 16). On the library market. *The Chronicle of Higher Education.*

Smale, M. A. (2007, November 1). Gearing up for my third career. *The Chronicle of Higher Education.*

Smale, M. A. (2000). Cashels. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 42-43). New York: Garland Publishing Inc.

Smale, M. A. (2000). Crannogs. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 68-69). New York: Garland Publishing Inc.

Smale, M. A. (2000). Raths. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (p. 278). New York: Garland Publishing Inc.

Smale, M. A. (1996). Final report on the animal bones from the 1995 season. In D. B. Gibson, *Excavations at O'Dea's Castle, Dysert, Co. Clare. Preliminary report*. Manuscript on file at the Office of Public Works, Dublin, Ireland.

Conference Presentations

Hurson, L., Shirazi, R., Lehr-Samuels, A., Thielman, P., Lamdan, S., Smale, M., and Waltzer, L. (2020, December). *Ethics and ed tech at CUNY during and beyond the pandemic.* Panel presented at the CUNY IT Conference, New York, NY.

Hutchinson, K., Regalado, M., Rogers, K., Smale, M. A., and Smith, K. (2018, October). *Technology, Equity, and Pedagogy: Fostering Connection in the Classroom and Beyond.* Panel presented at the Community College and the Future of the Humanities Conference, LaGuardia Community College, New York, NY.

Amaral, J., Fullington, L., Pryiomka, K., Regalado, M., and Smale, M. A. (2017, December). *Complicating access: From pragmatic concerns to human connectivity*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Amaral, J., Cooney, C., and Smale, M. A. (2017, November). *Beyond cost savings: Access and engagement with OER.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Olin, J., Millet, M., Smale, M. A., Leach, E., Hathcock, A., and Brown, J. (2017, March). *Library leadership and gender: Expectations and lived experiences.* Panel presented at the Association of College & Research Libraries 2017 National Conference, Baltimore, MD.

Regalado, M., and Smale, M. A. (2016, December). *College students, technology, and time*. Paper presented at the CUNY IT Conference, John Jay College, New York, NY.

Asher, A., Bourg, C., Lanclos, D., Connaway, L. S., and Smale, M. (2016, January). *Lifelong learning for librarians: Building expertise in research methods*. Panel presented at the ALISE 2016 Conference, Boston, MA.

Lanclos, D., Smale, M. A., Asher, A., Regalado, M., and Gourlay, L. (2015, March). *The topography of learning: Using cognitive mapping to evolve and innovate in the academic library.* Panel presented at the Association of College & Research Libraries 2015 National Conference, Portland, OR.

Georgas, H., Regalado, M., and Smale, M. A. (2014, June). *Innovative methods for understanding user behavior and engaging students.* Paper presented at the Library Research Round Table Research Forum, American Library Association Annual Conference, Las Vegas, NV.

Smale, M. A., and Regalado, M. (2014, June). *"I like being under those rules here:" Students using the college library*. Paper presented at Reinventing Libraries, Reinventing Assessment, Baruch College, New York, NY.

Matsuuchi, A., Gallardo, X., Mandiberg, M., and Smale, M. A. (2014, May). *Wikipedia Campus Ambassador Program NYC.* Panel presented at WikiConference USA, New York Law School, New York, NY.

Edwards, C., Rosen, J. R., Smale, M. A., and Spevack, J. (2014, May). *Open digital pedagogy: Creating a game-based workshop.* Paper presented at the Emerging Learning Design Conference, Montclair State University, Montclair, NJ.

Smale, M. A., Rosen, J., Spevack, J., Reitz, J., Goodlad, K., Matthews, A. (2014, May). *Extending the community of learners at a commuter college: City Tech's OpenLab.* Panel presented at the CUNY CUE Conference, LaGuardia Community College, Queens, NY.

Smale, M. A., and Regalado, M. (2014, May). *How CUNY students create and negotiate learning spaces.* Paper presented at the CUNY CUE Conference, LaGuardia Community College, Queens, NY.

Smale, M. A., and Regalado, M. (2014, March). *Tech stories: CUNY students using technology.* Paper presented at the Teaching & Technology Conference, Baruch College, New York, NY.

Smale, M. A., Bisz, J., Edwards, C., and Rosen, J. (2014, January). *Modding an interdisciplinary brainstorming card game: The evolution of What's Your Game Plan?* Paper presented at the CUNY Games Festival, CUNY Graduate Center, New York, NY.

Smale, M. A., and Regalado, M. (2013, December). *"It's an internet phone, but I don't have internet:" Students Using Technology.* Paper presented at the CUNY IT Conference, John Jay College, New York, NY.

Lanclos, D., Asher, A., Gourlay, L., Jahnke, L., Regalado, M., and Smale, M. A. (2013, November). *Embedded and engaged in higher education: Researching student entanglements with technology.* Roundtable presented at the American Anthropological Association Annual Meetings, Chicago, IL.

Clarke, L., Edwards, C., Henkle, S., McKinney, A., Posey, K., Rosen, J. R., Spevack, J., Smale, M. A., and Zuckerman, B. (2013, May). *Open digital pedagogy: A game-based workshop with City Tech's OpenLab team.* Panel presented at the CUNY CUE Conference, John Jay College, New York, NY.

Smale, M. A., Broussard, M. S., and Rice, S. (2013, April). *Quest for engagement: Innovative library instruction with games-based learning.* Panel presented at the Association of College & Research Libraries 2013 National Conference, Indianapolis, IN.

Smale, M. A., and Regalado, M. (2013, April). *"I could study anywhere, as long as I could sit I'll study:" The scholarly ecosystem of CUNY students.* Paper presented at the Faculty Research Conference, New York City College of Technology, Brooklyn, NY.

Amper, S., McBeth, M., Pecorino, P. A., Rodgers, J., and Smale, M. A. (2012, November). *What's price got to do with it? Open access course materials at CUNY.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Bisz, J., Crocco, F., Duncan, R. O., Offenholley, K., and Smale, M. A. (2012, November). *Gaming across the curriculum.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Rosen, J. R., Spevack, J., Smale, M. A., and Edwards, C. (2012, November). *Connecting and collaborating on the OpenLab.* Panel presented at the New York City College of Technology Poster Session of Faculty and Student Research, Brooklyn, NY.

Edwards, C., Goodlad, K., Leonard, A., Rosen, J., and Smale, M. A. (2012, May). *General education in practice in "A Living Laboratory."* Panel presented at the CUNY CUE Conference, College of Staten Island, Staten Island, NY.

Bisz, J., Crocco, F., Potter, L., and Smale, M. A. (2012, January). *What's your game plan?* Workshop presented at the THATCamp (The Humanities and Technology Camp) Games, University of Maryland, College Park, MD.

Smale, M. A., Rosen, J., Spevack, J., Edwards, C., Alsop, E., Henkle, S., Zuckerman, B., and McGarry, R. (2011, December). *Connecting and collaborating on the City Tech OpenLab.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Barjis, I., Bernard, L., Dato, C., Mehrotra, A., Melikan, Y., Pagano, M., Reinig, T., Samarrai, W., Smale, M. A., and Lundstrem, K. (2011, December). *Findings from the Hybrid Initiative at City Tech.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Bisz, J., Offenholley, K., Potter, L., and Smale, M. A. (2011, December). *Gaming your classroom.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Smale, M. A., and Regalado, M. (2011, November). *"I could study anywhere, as long as I could sit I'll study:" Student spaces and pathways at the City University of New York.* Paper presented at the American Anthropological Association Annual Meetings, Montreal, Canada.

Smale, M. A., and Regalado, M. (2011, October). *"Sometimes I type papers on my cell phone:" Mobile digital technologies and CUNY students.* Paper presented at MobilityShifts: An International Future of Learning Summit, The New School, New York, NY.

Gold, M., Hanley, R., Smale, M. A., and Smith, S. (2011, May). *A living laboratory: Redesigning general education for a 21st century college of technology.* Panel presented at the CUNY General Education Conference, York College, Jamaica, NY.

Asher, A., Miller, S., Smale, M. A., and Regalado, M. (2011, March). *Feeling like a third wheel? Leveraging faculty-student-librarian relationships for student success*. Poster presented at the ACRL 2011 National Conference, Philadelphia, PA.

Bisz, J., Crocco, F., Hernandez, C., Potter, L., and Smale, M. A. (2010, December). *Get in the game: Using games to support teaching and learning at CUNY.* Panel presented at the CUNY IT Conference, CUNY Graduate Center, New York, NY.

Regalado, M., and Smale, M. A. (2010, December). *On beyond surveys! Using ethnographic methods to inform design in academic libraries.* Poster presented at the ACRL/NY Annual Symposium, New York, NY.

Smale, M. A. (2010, December). *Getting started: The dos and don'ts of open access scholarly publishing.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Smale, M. A. (2010, June). *Quality Counts: Developing a game for information literacy instruction*. Paper presented at the ACRL/New England Library Instruction Group Annual Program, Orange, CT.

Rosen, J.R., and Smale, M. A. (2009, December). *Adventures in open access: Creating an online coursepack for English Composition I.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Smale, M. A. (2009, November). *The scholarly habits of undergraduate students at CUNY:*

Preliminary results from City Tech. Poster presented at the City Tech Faculty Research Poster Session, Brooklyn, NY.

Regalado, M., Gurgov, V., and Smale, M. (2007, May). *Subject Resource Management System or SRMS.* Panel presented at the LACUNY Institute, New York, NY.

Ricciardi, C., Loorya, A., and Smale, M. A. (2000, January). *Excavating Brooklyn, New York's rural past: The Hendrick I. Lott Farmstead Project.* Paper presented at the meeting of the Society for Historical Archaeology, Quebec, Canada.

Smale, M. A. (1996, April). *A taphonomic analysis of faunal remains from Site E-132, Dysert O'Dea, Co. Clare, Ireland.* Paper presented at the meeting of the Society for American Archaeology, New Orleans, LA.

Invited Talks

Regalado, M., and Smale, M. A. (2019, December). *"Technology is great, but it's really time-consuming:" Understanding students' digital academic lives.* Keynote presentation, CUNY IT Conference, New York, NY.

Smale, M. A., and Regalado, M. (2019, November). *Undergraduates' expectations and realities for technology.* Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.

Smale, M. A. (2019, April). *Listening to and learning from students.* Award Presentation, Scholar on Campus, New York City College of Technology, Brooklyn, NY.

Smale, M. A., and Regalado, M. (2018, August). *Understanding CUNY undergraduates' lived experiences.* Teach@CUNY Summer Institute, The CUNY Graduate Center, NY.

Regalado, M., and Smale, M. A. (2018, March). *"If the network is down at home you are doomed!": Today's undergraduate researchers.* ProQuest Team Meeting, New York, NY and Bethesda, MD.

Smale, M. A. and Regalado, M. (2017, November). *Who are today's urban learners: Assumptions & expectations of digital natives.* Presented to the First Year Experience/General Education Committees, New York City College of Technology, Brooklyn, NY.

Smale, M. A. and Regalado, M. (2017, October). *Student taskscapes: Understanding CUNY undergraduates' lived experiences.* Presented at the Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York, NY.

Smale, M. A., and Regalado, M. (2017, May). *Understanding the whole student: CUNY undergraduates' lived experiences.* Keynote at Teach @ CUNY Day, The CUNY Graduate Center, NY.

Smale, M. A., and Regalado, M. (2015, April). *"Some kinda privacy when I study" Students in the College Library.* Presented at the Connecticut Library Association Conference, Mystic, CT.

Smale, M. A. (2015, March). *Using games in information literacy instruction.* Presented to LIS 606 – Information Literacy and Library Instruction, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, NY.

Smale, M. A., and Regalado, M. (2015, March). *Undergraduates using technology: An investigation at six CUNY colleges.* Presented at the Lunch & Learn Series, School of Public Health, Hunter College, NY.

Smale, M. A., and Regalado, M. (2015, January). *The academic ecosystems of CUNY students: "As long as I could sit, I'll study."* Presented at Making Gen Ed Live, New York City College of Technology, Brooklyn, NY.

Smale, M. A., and Regalado, M. (2014, October). *"Anytime I'm on the train, I would just type it up:" Commuter students using technology*. Keynote at the York College Symposium on Teaching and Learning with Technology, NY.

Smale, M. A., Bisz, J., and Shad, R. (2014, May). *Game-based learning in higher education*. Panel discussion at the Bronx Ed Tech Showcase, Bronx Community College, Bronx, NY.

Deutch, M., Palmquist, J., Webber-Bey, D., Ovadia, S., and Smale, M. A. (2014, April). *A game changer: Open educational resources.* Panel presented at the Brooklyn College Core Conference, Brooklyn College, Brooklyn, NY.

Smale, M. A., and Regalado, M. (2014, February). *Serious, convenient, comfortable: Tech tools and study spaces for student research.* Presented at Barnard College Library, New York, NY.

Smale, M. A. (2014, January). *Game on: Using games in information literacy instruction.* Presented at the Long Island University Information Literacy Town Hall, Brookville, NY.

Potter, L., and Smale, M. A. (2013, November). *What's your game plan? A game-based workshop with the CUNY Games Network.* Presented at the Academic Center for Excellence in Research and Teaching, Hunter College, New York, NY.

Smale, M. A., and Burkhardt, A. (2013, October). *Games in education: A library perspective.* Presented as an online NITLE Shared Academics Seminar, National Institute for Technology in Liberal Education.

Smale, M. A. (2013, June). *Open > closed: Why you should publish open access.* Presented at the American Library Association's New Members Roundtable New Librarian's Guide to Professional Writing & Publishing Webinar.

Smale, M. A., and Regalado, M. (2013, May). *The Undergraduate Scholarly Habits Ethnography Project.* Presented at Knowing Our Audience: CUNY Students in the Library, sponsored by the Library Association of CUNY Instruction Committee, CUNY Graduate Center, New York, NY.

Smale, M. A. (2013, March). *Using new technologies (and games!) in information literacy Instruction.* Presented to LIS 606 – Information Literacy and Library Instruction, Prof. Clay

Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.

Smale, M. A. (2012, November). *OA is the way! Why you should publish open access*. Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.

Smale, M. A. (2012, April). *Looking to the future: Open access publishing & an institutional repository for CUNY*. Presented at 21st Century Scholarship – Institutional Repositories and CUNY: Present use and Future Promise, Hunter College, New York, NY.

Smale, M. A. (2012, March). *Using games for information literacy instruction.* Presented to LIS 606 – Information Literacy and the Academic Library, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.

Smale, M. A., and Regalado, M. (2012, March). *How do our students do research-based assignments?* Presented at ACERT Teaching Tuesdays, Hunter College, New York, NY.

Smale, M. A., and Regalado, M. (2011, December). *"The campus doesn't have a refrigerator:" Student study habits and the library.* Presented at Hunter College Library Faculty Teaching & Research Forum, Hunter College, New York, NY.

Smale, M. A., and Regalado, M. (2011, November). *Some observations on qualitative research (in libraries).* Presented to LIS 608 – Human Information Behavior, Prof. Cristina Pattuelli, School of Information and Library Science, Pratt Institute, New York, NY.

Bisz, J., Offenholley, K., Potter, L., and Smale, M. A. (2011, September). *Games-based learning in practice at CUNY.* Presented at the CUNY Digital Studies/Digital Humanities Seminar, CUNY Graduate Center, New York, NY.

Smale, M. A. (2011, August). *Using games for information literacy instruction*. Presented to LIS 606 – Information Literacy and the Academic Library, Prof. Clay Williams, Palmer School of Library and Information Science, Long Island University, New York, NY.

Hernandez, C. and Smale, M. A. (2010, December). *Gaming across the curriculum.* Presented at Tech Tuesday, Center for Teaching and Learning, Queens College, Flushing, NY.

Smale, M. A. (2010, September). *The academic library job search.* Presented to LIS 631 – Academic Libraries and Scholarly Communication, Prof. Debbie Rabina, School of Information and Library Science, Pratt Institute, New York, NY.

Regalado, M., and Smale, M. A. (2010, June). *Undergraduate Scholarly Habits Ethnography Project.* Presented at the LACUNY Spring Membership Meeting Grace-Ellen McCrann Memorial Lecture, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Academic librarianship.* Presented to LIS 697 - Academic Libraries and Scholarly Communication, Prof. Debbie Rabina, School of Information and Library Science, Pratt Institute, New York, NY.

Professional Development Presentations/Workshops

Daniels, J., Hochman, J., Smale, M., and Thistlethwaite, P. (2020, June). *How to be a good ally.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Regalado, M., and Smale, M. A. (2017, November). *Assessing student use of the library with ethnographic methods.* Presented at the Southeastern NY Library Resources Council, Highland, NY.

Regalado, M., and Smale, M. A. (2017, April). *Research implementation: Gathering qualitative data.* Presented at CUNY Libraries' LEAD Workshop, New York, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, April). *Assessment in focus: Analyzing data from interviews & focus groups.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, March). *Assessment in focus: Conducting effective interviews & focus groups.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Smale, M. A. (2014, July). Guest moderated critical librarianship (#critlib) Twitter discussion on critical librarianship and assessment. http://critlib.org

Smale, M. A. (2104, April). *Gaming.* Presented at the LILAC Spring Program "From stale to stellar: Practical innovations for teaching information literacy," Brooklyn College, Brooklyn, NY.

Cirasella, J., Sellie, A., and Smale, M. A. (2012, January). *Open access publishing: Activism by and for CUNY library faculty.* Presented at the LACUNY Dialogues: Libraries, Librarians, and Advocacy, CUNY Graduate Center, New York, NY.

Smale, M. A. (2010, February). *Creditable strategies: The library course in the CUNY curriculum.* Panel participant, LILAC Winter Program, CUNY Graduate Center, New York, NY.

Smale, M. A. (2009, April). *Fireshot and Twitter Firefox plugins.* Presented at the Firefox Plugin Showcase, LACUNY Emerging Technologies Committee Spring Program, CUNY Graduate Center, New York, NY.

Cirasella, J., and Smale, M. A. (2008, November). *Google Docs.* Presented at Google Chrome, Google Docs and the Explosion of Cloud Computing, LACUNY Emerging Technologies Committee Fall Program, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Active learning in one-shot instruction sessions.* Presented at the METRO Bibliographic Instruction SIG, New York, NY.

Events and Conferences Organized

CUNY Games Conference 6.0, a conference on game-based learning in higher education (co-organizer), Borough of Manhattan Community College and CUNY Graduate Center, New York, NY, January 15-17, 2020.

CUNY Games Conference 4.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2018.

CUNY Games Festival 3.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2016.

CUNY Games Festival 2.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 16-17, 2015.

CUNY Games Festival, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 17-18, 2014.

Contemporary Zooarchaeology: Case Studies from the Old and New Worlds (co-organizer, with J. Z. Holt), Society for American Archaeology Meetings, New Orleans, LA, April, 1996.

Awards

2019-2020 Scholar on Campus Research Award, New York City College of Technology, City University of New York

Grants

Institute of Museum and Library Services, Award LG-96-18-0044-18, Project Team Member (Dr. Kyle M. L. Jones, Principal Investigator), "Getting to Know Their Data Doubles," 2019-2021.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase IV," 2013-2014.

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Project Director, "A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology," 2011-2013 (Co-PI: 2010-2011, 2013-2015).

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase III," 2011-2012.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase II," 2010-2011.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at City Tech and Brooklyn College," 2009-2010.

Professional Development

Library Leadership in a Digital Age, March 17-19, 2016, Harvard Graduate School of Education.

Department Service
- Appointments Committee (chair), 2014-present
- Strategic Planning Committee (co-chair), 2013-2014
- Instruction & Information Literacy Committee (chair), 2008-2104
- Curriculum Committee (chair), 2009-2014
- Workshop Committee (chair), 2008-2014
- Facilities Committee, 2012-2014
- Assessment Committee, 2011-2104
- Collection Development Committee, 2009-2014
- Public Relations, Outreach, and Marketing Committee, 2009-2014
- Website Committee, 2008-2011; 2012-2014

College Service
- City Tech Assessment Committee, 2017-present
- Opening Gateways to Completion: Open Digital Pedagogies for Student Success in STEM (Title V grant), Advisory Board, 2015-present
- City Tech College Council, College Council Curriculum Committee, 2008-present
  - Secretary, 2013-2014
- Ad Hoc Committee for Promotion to Professor (chair), Spring 2019
- Ad Hoc Committee for Promotion to Professor, Spring 2018
- City Tech Faculty Student Disciplinary Committee, 2015-2018
- Ad Hoc Committee for Promotion to Associate Professor, Spring 2016
- City Tech School of Arts & Sciences General Education Committee, 2009-2011, 2014-2017
- City Tech School of Arts & Sciences Assessment Committee, 2009-2011
- City Tech Professional & Technical Writing Committee, Department of English, 2009-2011
- City Tech Online Learning Advisory Committee/Academic Technologies Committee, 2008-2012

University Service
- Council of Chief Librarians, CUNY, 2014-present
  - Chair, 2018-present
  - Diversity and Inclusion Task Force, 2017-present
- Interactive Technology and Pedagogy Advisory Board, CUNY Graduate Center, 2016-present
- CUNY IT Conference Review Committee, 2016-present
- CUNY Games Network Steering Committee, 2009-present
- CUNY Committee on Academic Technology, 2008-present
  - Academic Commons Subcommittee
- Testimony on open educational resources at CUNY, New York City Council, September 14, 2017
- PSC-CUNY Educational Technology Advisory Committee, 2014
- CUNY University Faculty Senate Academic Technology Advisory Committee, 2013-2014
- Library Association of CUNY Scholarly Communications Roundtable (co-chair), 2012-2014
- CUNY University Faculty Senate Open Access/Institutional Repository Committee, 2011-2013
- CUNY Library Information Literacy Advisory Committee, 2008-2014

- Library Association of CUNY Junior Faculty Research Roundtable (co-founder/co-chair), 2008-2010
- Library Association of CUNY Emerging Technologies Committee (co-chair), 2008-2009

Professional Service
- Advisory Council, Equity in Action Grant, METRO (Metropolitan New York Library Council), 2020-present
- Editorial Board, *Journal of Interactive Technology and Pedagogy,* 2011-present
- Editorial Board, *Communications in Information Literacy,* 2010-present
- Editorial Board, *Urban Library Journal,* 2009-present
- Coordinator, ACRLog (http://www.acrlog.org), 2012-2020
- Advisor, Ithaka S+R Student Surveys, 2019-2020
- Association of College & Research Libraries Conference Contributed Papers Review Committee, 2017-2019
- Editorial Board, *Journal of Library Innovation,* 2013-2016
- [Collaborative Ethnographic Studies in Libraries](), Advisory Team, 2012
- Instruction Section Advisory Committee, Association of College & Research Libraries, 2008-2011
    - Co-chair, Instruction Section Web Site Design Implementation Task Force, Association of College & Research Libraries, 2008-2011

Associations
- Library Association of the City University of New York, 2006-present
- American Library Association, Association of College & Research Libraries, 2006-present
    - Anthropology & Sociology Section
    - College Libraries Section (2020-present)
    - Instruction Section (2008-2020)
- Society for Historical Archaeology, 1996-2003
- Society for American Archaeology, 1991-2003