

**Maura A. Smale**  
Chief Librarian and Professor, Department Chair  
Ursula C. Schwerin Library  
New York City College of Technology, City University of New York  
300 Jay St., Brooklyn, NY 11201  
347-229-4891  
[maura@maurasmale.com](mailto:maura@maurasmale.com)  
<http://www.maurasmale.com>

July 2021

## **Education**

Pratt Institute  
MLIS, School of Library and Information Science

New York University  
PhD, MA, Department of Anthropology  
Dissertation: *Rural-to-Urban Transition on the Edge of New York City: Nineteenth Century Foodways at the Lott Farmstead, Kings County, New York*

University of Chicago  
BA with Honors, Department of Anthropology

## **Libraries**

Chief Librarian and Department Chair, Professor, September 2016-present  
Chief Librarian and Department Chair, Associate Professor, July 2014-August 2016  
Associate Professor, Coordinator of Library Instruction, September 2012-June 2014  
Assistant Professor, Coordinator of Library Instruction, March 2008-August 2012  
New York City College of Technology, City University of New York, Brooklyn, NY

As Chief Librarian:

- Oversee and promote the regular assessment of all library operations, including planning, budget, resources, and services
  - I have worked with my colleagues to reconsider roles and responsibilities to maintain core library services while expanding our efforts in scholarly communications, support for faculty research, and open educational resources
  - I regularly seek input from college stakeholders on library resources, services, and facilities, and established the Faculty/Student Library Advisory Committee
- Chair the Library Department, and recruit and guide professional development of full-time tenure line library faculty, professional staff, clerical staff, and part-time faculty and staff
  - I have recruited and hired over 60% of current library faculty and staff
  - I actively support professional development for my colleagues, including mentoring library faculty in research and scholarship and ensuring continuing education opportunities for all library faculty and staff
- Collaborate with and advocate for the library at the college-wide Personnel & Budget Committee, the Provost's Senior Staff, College Council, and other committees

- My colleagues and I work with the center for teaching and the academic technology center to offer faculty workshops on research and pedagogy, and with the grants office as valued partners in both research and pedagogical grant applications
- I bring my expertise in research and scholarship to my role as a voting member on faculty tenure and promotion committees
- Represent the college on City University of New York committees and working groups
  - On the Council of Chief Librarians I collaborate with fellow library leaders at the university on policies and expenditures that most benefit students, faculty, and staff across our consortial system; I served as Chair of the Council from 2018-2021
  - I have served on the Committee on Academic Technology since its founding in 2008, advising the university on instructional technology policies and practices, including the creation of the CUNY Academic Commons (<http://commons.gc.cuny.edu>), an open digital platform for research, teaching, and collaboration at the university

#### As Coordinator of Library Instruction:

- Coordinated the college's information literacy and library instruction program and a team of six instruction librarians in curriculum development, teaching, and assessment of 300+ instruction sessions annually
- Developed and taught the Library Department's two credit-bearing courses: LIB 1201: Research and Documentation for the Information Age, and the interdisciplinary LIB/ARCH 2205ID: Learning Places: Understanding the City
- Promoted information literacy across the college curriculum, in collaboration with stakeholders across campus including the center for teaching and College Council
- Served as subject specialist for Architectural Technology and Entertainment Technology, including collection development, instruction, and research support
- Supported students, faculty, and others with research and reference consultations in person and online

#### Reference and Instruction Librarian, November 2007-March 2008

Brooklyn College, City University of New York, Brooklyn, NY

- Assisted students, faculty, and other patrons with information and research requests in person and online
- Taught library orientation and research workshops
- Authored video tutorials for use in library instruction

### Teaching

Professor, Interactive Technology and Pedagogy, Digital Humanities, The Graduate Center, City University of New York, New York, 2014-present

- ITCP 70010: Interactive Technology and Pedagogy Core I: History and Theory
- ITCP 70020: Interactive Technology and Pedagogy Core II: Methods and Practice
- ITCP 89010: Independent Study

Instructor, 2001

Department of Anthropology, Graduate School of Arts and Science, New York University, New York, NY

- G14.1205: Historical Archaeology

Graduate Assistant, 1991-1996

Department of Anthropology, New York University, New York, NY

- Designed and taught laboratories for undergraduate course Human Evolution & Prehistory
- Composed and graded undergraduate examinations and papers for a variety of archaeology and physical anthropology courses
- Lectured in undergraduate course Human Evolution & Prehistory
- Instructed faculty and students in department use of computer laboratory

### **Thesis Supervision**

- Anthony Wheeler, MA, Digital Humanities, CUNY Graduate Center, 2020
- Lauren Kehoe, MA, Digital Humanities, CUNY Graduate Center, 2019
- Julia Pollack, MA, Liberal Studies, CUNY Graduate Center, 2016
- Amanda Bielskas, MA, Anthropology, Hunter College, CUNY, 2008

### **Digital Publishing**

Project Manager/Online Editor, 2001-2006

American Express Publishing (<http://www.amexpub.com>), New York, NY

- Managed team of 3 full time employees in producing all magazine websites
- Authored production documentation and best practices guidelines for all magazine websites
- Coordinated search engine optimization efforts across all magazine websites

Producer, 2000-2001

Scholastic, Inc., New York, NY

- Developed and managed production schedules, flow charts and functional specifications for web-based and ecommerce projects in Scholastic's Internet Group
- Coordinated between business units, production team, design team and technical team to schedule and implement projects

Production Supervisor, 1997-1998

Disney Online (<http://www.family.com>), New York, NY

- Coordinated production team of 3 full time employees in monthly Family.com website updates
- Managed flow of website content through editorial, development, testing, and live

### **Archaeological Fieldwork and Analysis**

Supervisor and Zooarchaeologist, Summer 1999

The Lott House Archaeology Project (<http://www.lotthouse.org>), Brooklyn, NY.

- Supervised Brooklyn College field school students and volunteers in the excavation, laboratory processing, and cataloging of artifacts
- Identified and analyzed faunal skeletal remains from 1998 and 1999 field seasons

Crew Chief and Zooarchaeologist, Summer 1995

The Cahercommaun Project, Co. Clare, Ireland.

- Supervised volunteers in the excavation, processing, and cataloging of artifacts from an Early Medieval structure
- Identified, analyzed, and authored report on faunal skeletal remains

Crew Chief, Summer 1993

The Cahercommaun Project, Co. Clare, Ireland.

- Supervised three-person team in survey, identification, and recording of Bronze Age through historic stone walls and structures onto copies of Ordnance Survey maps

## Awards

2019-2020 Scholar on Campus Research Award, New York City College of Technology, City University of New York

## Grants

Institute of Museum and Library Services, Award LG-96-18-0044-18, Project Team Member (Dr. Kyle M. L. Jones, Principal Investigator), [“Getting to Know Their Data Doubles.”](#) 2019-2021.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase IV,” 2013-2014.

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Project Director, [“A Living Laboratory: Revitalizing General Education for a 21<sup>st</sup> Century College of Technology.”](#) 2011-2013 (Co-PI: 2010-2011, 2013-2015).

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase III,” 2011-2012.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at CUNY, Phase II,” 2010-2011.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, “The Scholarly Habits of Undergraduate Students at City Tech and Brooklyn College,” 2009-2010.

## Books

Regalado, M. and Smale, M. A., eds. (2018). *Academic libraries for commuter students: Research-based strategies*. Chicago: American Library Association. ([available open access](#))

Smale, M. A. and Regalado, M. (2017). *Digital technology as affordance and barrier in higher education*. New York: Palgrave Macmillan.

## Peer-Reviewed Articles

Smale, M. A. (2020). [“It’s a lot to take in” - Undergraduate experiences with assigned reading](#). *IMPACT: The Journal of the Center for Interdisciplinary Teaching and Learning*, 9(1).

Smale, M. A. (2019). [“To be honest I’m not sure if we have a textbook”: Undergraduate access to course reading](#). *Hybrid Pedagogy*.

- Asher, A., Amaral, J., Couture, J., Fister, B., Lanclos, D., Lowe, M. S., Regalado, M., and Smale, M. A. (2017). [Mapping student days: Collaborative ethnography and the student experience.](#) *Collaborative Librarianship*, 9(4), 293-317.
- Regalado, M., and Smale, M. A. (2015). ["I am more productive in the library because it's quiet:" Commuter students in the college library.](#) *College & Research Libraries*, 76(7), 899-913.
- Regalado, M., and Smale, M. A. (2015). [Serving the commuter college student in urban academic libraries.](#) *Urban Library Journal*.
- Regalado, M., and Smale, M. A. (2015). ["I'm just really comfortable:" Learning at home, learning in libraries.](#) *In the Library with the Lead Pipe*.
- Smale, M. A. (2015). [Play a game, make a game: Getting creative with professional development for library instruction.](#) *The Journal of Creative Library Practice*.
- Rosen, J. R., and Smale, M. A. (2015). [Open digital pedagogy = critical pedagogy.](#) *Hybrid Pedagogy*.
- Smale, M. A., and M. Regalado. (2014). [Commuter students using technology.](#) *EDUCAUSE Review Online*.
- Edwards, C., Rosen, J., Smale, M. A., and Spevack, J. (2014). [Building a place for community: City Tech's OpenLab.](#) *Journal of Interactive Technology and Pedagogy*, 4.
- Cohen, M., Smale, M. A., Cirasella, J., Daniels, J., and Tobar, C. (2013). [Speaking as one: Supporting open access with departmental resolutions.](#) *Journal of Librarianship and Scholarly Communication* 2(1), eP1099.
- Smale, M. A. (2012). [Get in the game: Developing an information literacy classroom game.](#) *Journal of Library Innovation*, 3(1), 126-147.
- Smale, M. A. (2011). [Learning through quests and contests: Games in information literacy instruction.](#) *Journal of Library Innovation*, 2(2), 36-55.
- Cirasella, J., and Smale, M. A. (2011). [Peers don't let peers perish: Encouraging research and scholarship among junior library faculty.](#) *Collaborative Librarianship*, 3(2), 98-109.
- Smale, M. A. (2010). [Demystifying the IRB: Human subjects research in academic libraries.](#) *portal: Libraries and the Academy*, 10(3), 309-321. doi: 10.1353/pla.0.0114
- Smale, M. A., and Regalado, M. (2009). [Using Blackboard to deliver library research skills assessment: A case study.](#) *Communications in Information Literacy*, 3(2), 142-157.

## **Book Chapters**

- Smale, M. A. (2020). [Four legs make a table: Service and identity in academic librarianship.](#) In V. Arellano Douglas and J. Gadsby, eds. *Deconstructing Service in Libraries: Intersections of Identities and Expectations* (126-140). Sacramento, CA: Library Juice Press.

- Smale, M. A. (2020). [Libraries and their publics in the United States](#). In M. P. Eve and J. Gray, eds. *Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access* (173-180). Boston: MIT Press.
- Smale, M. A., and Regalado, M. (2020). [Using visual prompts in research](#). In L. Fullington, B. K. West, and F. Albarillo, eds. *Reflections on Practitioner Research: A Practical Guide for Information Professionals* (123-133). Chicago: Association of College and Research Libraries.
- Smale, M. A. (2017). [Always a novice: Feminist learning and leadership practice](#). In B. Yousefi and S. Lew, eds. *The Feminists among us: Resistance & advocacy in library leadership* (7-27). Sacramento, CA: Library Juice Press.
- Smale, M. A. (2017). [Many hats, one head: Considering professional identity in academic library directorship](#). In A. Dietering, R. Schroeder, and R. Stoddart, eds. *The self as subject: Autoethnographic research into identity, culture, and academic librarianship* (231-247). Chicago: Association of College and Research Libraries.
- Smale, M. A., and Francoeur, S. (2016). [Moving students to the center through collaborative documents in the classroom](#). In N. Pagowsky and K. McElroy, eds. *Critical library pedagogy handbook, volume 2* (9-14). Chicago: Association of College and Research Libraries.
- Leonard, A., and Smale, M. A. (2013). [The three-credit solution: Social justice in an information literacy course](#). In L. Gregory and S. Higgins, eds. *Information literacy and social justice: Radical professional praxis* (143-162). Los Angeles: Library Juice Press.
- Smale, M. A. (2011). Quality counts: Evaluating internet sources. In T. McDevitt, ed. *Let the games begin! Engaging students with interactive information literacy instruction* (96-98). New York: Neal-Schuman Publishers, Inc.
- Smale, M. A. (2010). [Evaluating information: Introduction to college research for a developmental writing course](#). In H. E. Gold, ed. *Teaching non-traditional learners: Tools for creative instruction* (121-131). Pittsburgh: Library Instruction Publications.

### **Conference Proceedings**

- Smale, M. A. (2019, April). [Save the time of the reader: Narratives of undergraduate course reading](#). Paper presented at the Association of College & Research Libraries Conference, Cleveland, OH.
- Asher, A., Couture, J., Amaral, J., Smale, M., Fister, B., Lanclos, D., Lowe, S., and Regalado, M. (2016, November). [A day in the life: Practical strategies for understanding student space-use practices](#). Paper presented at the Library Assessment Conference, Arlington, VA.

### **Other Publications**

- Smale, M. A., and Regalado, M. (2010-present). [Undergraduate Scholarly Habits Ethnography Project](#). (website).

- Smale, M. A. (2009-present). Monthly columns contributed to the Association for College and Research Libraries' blog *ACRLog* (<http://acrlog.org/>).
- Hensley, M. K. and Smale, M. A. (2017-2018). *The Librarian Sabbatical*. (blog).
- Smale, M. A., Regalado, M., and Amaral, J. (2018). *Online Learning with In-Person Technology: Student & Faculty Experiences in Hybrid/Online Courses at CUNY*.
- Smale, M. A., and Regalado, M. (2017). *Finding Places. Making Spaces*. (website).
- Smale, M. A. (2017, February). *Behind the Scenes Reflections*. *Exploring Autoethnography*.
- Smale, M.A. (2013, September). *Game-based learning: Interview with Maura Smale*. *Transformations*.
- Smale, M. A. (2008, June 4). *Off the library market*. *The Chronicle of Higher Education*.
- Smale, M. A. (2008, April 16). *On the library market*. *The Chronicle of Higher Education*.
- Smale, M. A. (2007, November 1). *Gearing up for my third career*. *The Chronicle of Higher Education*.
- Smale, M. A. (2000). Cashels. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 42-43). New York: Garland Publishing Inc.
- Smale, M. A. (2000). Crannogs. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 68-69). New York: Garland Publishing Inc.
- Smale, M. A. (2000). Raths. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (p. 278). New York: Garland Publishing Inc.
- Smale, M. A. (1996). Final report on the animal bones from the 1995 season. In D. B. Gibson, *Excavations at O'Dea's Castle, Dysert, Co. Clare. Preliminary report*. Manuscript on file at the Office of Public Works, Dublin, Ireland.

### **Keynote Presentations**

- Smale, M. A., and Regalado, M. (2021, June). *Real people in a digital landscape: Students' use of academic technology*. Keynote presentation, Connecticut Information Literacy Conference, Hartford, CT, Online.
- Smale, M. A., and Regalado, M. (2021, May). *Building the future we want: Envisioning educational technology at CUNY*. Keynote presentation, Bronx EdTech Showcase, Bronx, NY, Online.
- Regalado, M., and Smale, M. A. (2019, December). *"Technology is great, but it's really time-consuming:" Understanding students' digital academic lives*. Keynote presentation, CUNY IT Conference, New York, NY, Online.

Smale, M. A., and Regalado, M. (2017, May). *Understanding the whole student: CUNY undergraduates' lived experiences*. Keynote at Teach @ CUNY Day, The CUNY Graduate Center, NY.

Smale, M. A., and Regalado, M. (2014, October). *"Anytime I'm on the train, I would just type it up:" Commuter students using technology*. Keynote at the York College Symposium on Teaching and Learning with Technology, NY.

### **Selected Conference Presentations**

Asher, A., Perry, M. R., Smale, M., Briney, K. A., Goben, A., Jones, K. M. L., Regalado, M., & Salo, D. (2021, April). *Surveilled and analyzed: Findings from a multi-institution survey of undergraduates regarding privacy and learning analytics*. Panel presented at the Association of College & Research Libraries 2021 National Conference, Online.

Hurson, L., Shirazi, R., Lehr-Samuels, A., Thielman, P., Lamdan, S., Smale, M., and Waltzer, L. (2020, December). *Ethics and ed tech at CUNY during and beyond the pandemic*. Panel presented at the CUNY IT Conference, New York, NY, Online.

Asher, A., Perry, M. R., Briney, K. A., Goben, A., Jones, K. M. L., Regalado, M., Salo, D., & Smale, M. (2019, December). *Data doubles: Student perceptions of privacy and learning analytics in higher education*. Panel presented at the Fall Meeting of the Coalition for Networked Information, Washington, D.C., Online.

Hutchinson, K., Regalado, M., Rogers, K., Smale, M. A., and Smith, K. (2018, October). *Technology, Equity, and Pedagogy: Fostering Connection in the Classroom and Beyond*. Panel presented at the Community College and the Future of the Humanities Conference, LaGuardia Community College, New York, NY.

Amaral, J., Cooney, C., and Smale, M. A. (2017, November). *Beyond cost savings: Access and engagement with OER*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Olin, J., Millet, M., Smale, M. A., Leach, E., Hathcock, A., and Brown, J. (2017, March). *Library leadership and gender: Expectations and lived experiences*. Panel presented at the Association of College & Research Libraries 2017 National Conference, Baltimore, MD.

Asher, A., Bourg, C., Lanclos, D., Connaway, L. S., and Smale, M. (2016, January). *Lifelong learning for librarians: Building expertise in research methods*. Panel presented at the ALISE 2016 Conference, Boston, MA.

Lanclos, D., Smale, M. A., Asher, A., Regalado, M., and Gourlay, L. (2015, March). *The topography of learning: Using cognitive mapping to evolve and innovate in the academic library*. Panel presented at the Association of College & Research Libraries 2015 National Conference, Portland, OR.



- Georgas, H., Regalado, M., and Smale, M. A. (2014, June). *Innovative methods for understanding user behavior and engaging students*. Paper presented at the Library Research Round Table Research Forum, American Library Association Annual Conference, Las Vegas, NV.
- Smale, M. A., and Regalado, M. (2014, June). *"I like being under those rules here:" Students using the college library*. Paper presented at Reinventing Libraries, Reinventing Assessment, Baruch College, New York, NY.
- Matsuuchi, A., Gallardo, X., Mandiberg, M., and Smale, M. A. (2014, May). *Wikipedia Campus Ambassador Program NYC*. Panel presented at WikiConference USA, New York Law School, New York, NY.
- Edwards, C., Rosen, J. R., Smale, M. A., and Spevack, J. (2014, May). *Open digital pedagogy: Creating a game-based workshop*. Paper presented at the Emerging Learning Design Conference, Montclair State University, Montclair, NJ.
- Lanclos, D., Asher, A., Gourlay, L., Jahnke, L., Regalado, M., and Smale, M. A. (2013, November). *Embedded and engaged in higher education: Researching student entanglements with technology*. Roundtable presented at the American Anthropological Association Annual Meetings, Chicago, IL.
- Smale, M. A., Broussard, M. S., and Rice, S. (2013, April). *Quest for engagement: Innovative library instruction with games-based learning*. Panel presented at the Association of College & Research Libraries 2013 National Conference, Indianapolis, IN.
- Amper, S., McBeth, M., Pecorino, P. A., Rodgers, J., and Smale, M. A. (2012, November). *What's price got to do with it? Open access course materials at CUNY*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Bisz, J., Crocco, F., Potter, L., and Smale, M. A. (2012, January). *What's your game plan?* Workshop presented at the THATCamp (The Humanities and Technology Camp) Games, University of Maryland, College Park, MD.
- Smale, M. A., Rosen, J., Spevack, J., Edwards, C., Alsop, E., Henkle, S., Zuckerman, B., and McGarry, R. (2011, December). *Connecting and collaborating on the City Tech OpenLab*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Smale, M. A., and Regalado, M. (2011, November). *"I could study anywhere, as long as I could sit I'll study:" Student spaces and pathways at the City University of New York*. Paper presented at the American Anthropological Association Annual Meetings, Montreal, Canada.
- Smale, M. A., and Regalado, M. (2011, October). *"Sometimes I type papers on my cell phone:" Mobile digital technologies and CUNY students*. Paper presented at MobilityShifts: An International Future of Learning Summit, The New School, New York, NY.
- Asher, A., Miller, S., Smale, M. A., and Regalado, M. (2011, March). *Feeling like a third wheel? Leveraging faculty-student-librarian relationships for student success*. Poster presented at the Association of College & Research Libraries 2011 National Conference, Philadelphia, PA.

- Regalado, M., and Smale, M. A. (2010, December). *On beyond surveys! Using ethnographic methods to inform design in academic libraries*. Poster presented at the ACRL/NY Annual Symposium, New York, NY.
- Smale, M. A. (2010, June). *Quality Counts: Developing a game for information literacy instruction*. Paper presented at the ACRL/New England Library Instruction Group Annual Program, Orange, CT.
- Rosen, J.R., and Smale, M. A. (2009, December). *Adventures in open access: Creating an online coursepack for English Composition I*. Panel presented at the CUNY IT Conference, John Jay College, New York, NY.
- Ricciardi, C., Loorya, A., and Smale, M. A. (2000, January). *Excavating Brooklyn, New York's rural past: The Hendrick I. Lott Farmstead Project*. Paper presented at the meeting of the Society for Historical Archaeology, Quebec, Canada.
- Smale, M. A. (1996, April). *A taphonomic analysis of faunal remains from Site E-132, Dysert O'Dea, Co. Clare, Ireland*. Paper presented at the meeting of the Society for American Archaeology, New Orleans, LA.

### **Selected Invited Talks**

- Smale, M. A., and Regalado, M. (2019, November). *Undergraduates' expectations and realities for technology*. Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.
- Smale, M. A. (2019, April). *Listening to and learning from students*. Award Presentation, Scholar on Campus, New York City College of Technology, Brooklyn, NY.
- Regalado, M., and Smale, M. A. (2018, March). *"If the network is down at home you are doomed!": Today's undergraduate researchers*. ProQuest Team Meeting, New York, NY and Bethesda, MD.
- Smale, M. A. and Regalado, M. (2017, October). *Student taskscapes: Understanding CUNY undergraduates' lived experiences*. Presented at the Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York, NY.
- Smale, M. A., and Regalado, M. (2015, April). *"Some kinda privacy when I study" Students in the College Library*. Presented at the Connecticut Library Association Conference, Mystic, CT.
- Smale, M. A., Bisz, J., and Shad, R. (2014, May). *Game-based learning in higher education*. Panel discussion at the Bronx Ed Tech Showcase, Bronx Community College, Bronx, NY.
- Smale, M. A., and Regalado, M. (2014, February). *Serious, convenient, comfortable: Tech tools and study spaces for student research*. Presented at Barnard College Library, New York, NY.
- Smale, M. A. (2014, January). *Game on: Using games in information literacy instruction*. Presented at the Long Island University Information Literacy Town Hall, Brookville, NY.

- Smale, M. A., and Burkhardt, A. (2013, October). *Games in education: A library perspective*. Presented as an online NITLE Shared Academics Seminar, National Institute for Technology in Liberal Education.
- Smale, M. A. (2013, June). *Open > closed: Why you should publish open access*. Presented at the American Library Association's New Members Roundtable New Librarian's Guide to Professional Writing & Publishing Webinar.
- Smale, M. A. (2012, November). *OA is the way! Why you should publish open access*. Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.
- Smale, M. A., and Regalado, M. (2011, November). *Some observations on qualitative research (in libraries)*. Presented to LIS 608 – Human Information Behavior, Prof. Cristina Pattuelli, School of Information and Library Science, Pratt Institute, New York, NY.
- Bisz, J., Offenholley, K., Potter, L., and Smale, M. A. (2011, September). *Games-based learning in practice at CUNY*. Presented at the CUNY Digital Studies/Digital Humanities Seminar, CUNY Graduate Center, New York, NY.
- Smale, M. A. (2010, September). *The academic library job search*. Presented to LIS 631 – Academic Libraries and Scholarly Communication, Prof. Debbie Rabina, School of Information and Library Science, Pratt Institute, New York, NY.

### **Selected Professional Development Presentations/Workshops**

- Daniels, J., Hochman, J., Smale, M., and Thistlethwaite, P. (2020, June). *How to be a good ally*. Presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Regalado, M., and Smale, M. A. (2017, November). *Assessing student use of the library with ethnographic methods*. Presented at the Southeastern NY Library Resources Council, Highland, NY.
- Regalado, M., Smale, M. A., and Albarillo, F. (2015, April). *Assessment in focus: Analyzing data from interviews & focus groups*. Presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Regalado, M., Smale, M. A., and Albarillo, F. (2015, March). *Assessment in focus: Conducting effective interviews & focus groups*. Presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Smale, M. A. (2014, July). Guest moderated critical librarianship (#critlib) Twitter discussion on critical librarianship and assessment. <http://critlib.org>
- Cirasella, J., Sellie, A., and Smale, M. A. (2012, January). *Open access publishing: Activism by and for CUNY library faculty*. Presented at the LACUNY Dialogues: Libraries, Librarians, and Advocacy, CUNY Graduate Center, New York, NY.
- Smale, M. A. (2009, April). *Fireshot and Twitter Firefox plugins*. Presented at the Firefox Plugin

Showcase, LACUNY Emerging Technologies Committee Spring Program, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Active learning in one-shot instruction sessions*. Presented at the METRO Bibliographic Instruction SIG, New York, NY.

### **Events and Conferences Organized**

CUNY Games Conference 6.0, a conference on game-based learning in higher education (co-organizer), Borough of Manhattan Community College and CUNY Graduate Center, New York, NY, January 15-17, 2020.

CUNY Games Conference 4.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2018.

CUNY Games Festival 3.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2016.

CUNY Games Festival 2.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 16-17, 2015.

CUNY Games Festival, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 17-18, 2014.

Contemporary Zooarchaeology: Case Studies from the Old and New Worlds (co-organizer, with J. Z. Holt), Society for American Archaeology Meetings, New Orleans, LA, April, 1996.

### **Professional Development**

Library Leadership in a Digital Age, March 17-19, 2016, Harvard Graduate School of Education.

### **Department Service**

- Appointments Committee (chair), 2014-present
- Strategic Planning Committee (chair), 2013-2014
- Instruction & Information Literacy Committee (chair), 2008-2104
- Curriculum Committee (chair), 2009-2014
- Workshop Committee (chair), 2008-2014
- Facilities Committee, 2012-2014
- Assessment Committee, 2011-2104
- Collection Development Committee, 2009-2014
- Public Relations, Outreach, and Marketing Committee, 2009-2014
- Website Committee, 2008-2011; 2012-2014

### **College Service**

- City Tech Hispanic Serving Institutions Steering Committee, 2021-present
- City Tech Assessment Committee, 2017-present
- City Tech College Council, College Council Curriculum Committee, 2008-present
  - Secretary, 2013-2014

- o Member, Diversity and Inclusion in the Curriculum and Education Subcommittee, 2019-present
- Opening Gateways to Completion: Open Digital Pedagogies for Student Success in STEM (Title V grant), Advisory Board, 2015-2020
- Ad Hoc Committee for Promotion to Professor, 2019 (chair), 2018
- City Tech Faculty Student Disciplinary Committee, 2015-2018
- Ad Hoc Committee for Promotion to Associate Professor, 2016
- City Tech School of Arts & Sciences General Education Committee, 2009-2011, 2014-2017
- City Tech School of Arts & Sciences Assessment Committee, 2009-2011
- City Tech Professional & Technical Writing Committee, Department of English, 2009-2011
- City Tech Online Learning Advisory Committee/Academic Technologies Committee, 2008-2012

### University Service

- Council of Chief Librarians, CUNY, 2014-present
  - o Chair, 2018-2021
  - o Diversity and Inclusion Task Force, 2017-present (founding chair, 2017-2018)
- Department of Digital Humanities, CUNY Graduate Center: Admissions Committee, Executive Committee, Diversity, Equity, and Inclusion Committee, Awards Committee, 2019-present
- Interactive Technology and Pedagogy Advisory Board, CUNY Graduate Center, 2016-present
- CUNY IT Conference Review Committee, 2016-present
- CUNY Games Network Steering Committee, 2009-present
- CUNY Committee on Academic Technology, 2008-present
  - o Academic Commons Subcommittee
- Testimony on open educational resources at CUNY, New York City Council, September 14, 2017
- PSC-CUNY Educational Technology Advisory Committee, 2014
- CUNY University Faculty Senate Academic Technology Advisory Committee, 2013-2014
- Library Association of CUNY Scholarly Communications Roundtable (co-chair), 2012-2014
- CUNY University Faculty Senate Open Access/Institutional Repository Committee, 2011-2013
- CUNY Library Information Literacy Advisory Committee, 2008-2014
- Library Association of CUNY Junior Faculty Research Roundtable (founding co-chair), 2008-2010
- Library Association of CUNY Emerging Technologies Committee (co-chair), 2008-2009

### Professional Service

- Editorial Board, *Journal of Interactive Technology and Pedagogy*, 2011-present
- Editorial Board, *Communications in Information Literacy*, 2010-present
- Editorial Board, *Urban Library Journal*, 2009-present
- Advisory Council, Equity in Action Grant, METRO (Metropolitan New York Library Council), 2020-2021
- Advisor, Ithaka S+R Student Surveys, 2019-2020
- Coordinator, ACRLog (<http://www.acrlog.org>), 2012-2020
- Association of College & Research Libraries Conference Contributed Papers Review Committee, 2017-2019
- Editorial Board, *Journal of Library Innovation*, 2013-2016
- [Collaborative Ethnographic Studies in Libraries](#), Advisory Team, 2012
- Instruction Section Web Site Design Implementation Task Force (co-chair), Association of College & Research Libraries, 2008-2011

## **Associations**

- American Library Association, Association of College & Research Libraries, 2006-present
  - Anthropology & Sociology Section (2006-present)
  - College Libraries Section (2020-present)
  - Instruction Section (2006-2020)
- Library Association of the City University of New York, 2006-present
- Society for Historical Archaeology, 1996-2003
- Society for American Archaeology, 1991-2003