Maura A. Smale
Chief Librarian, Mina Rees Library
Professor, Interactive Technology & Pedagogy and Digital Humanities
The Graduate Center, City University of New York
347-229-4891
maura@maurasmale.com
http://www.maurasmale.com

July 2022

Education

Pratt Institute, 2007
MLIS, School of Library and Information Science

New York University, 2000, 1994
PhD, MA, Department of Anthropology
Dissertation: *Rural-to-Urban Transition on the Edge of New York City: Nineteenth Century Foodways at the Lott Farmstead, Kings County, New York*

University of Chicago, 1991
BA with Honors, Department of Anthropology

Professional Experience

Academic Libraries

Chief Librarian and Professor, 2022-present
The Graduate Center, City University of New York

Chief Librarian and Department Chair, Professor, 2016-2022
Chief Librarian and Department Chair, Associate Professor, 2014-2016
Associate Professor, Head, Library Instruction, 2012-2014
Assistant Professor, Head, Library Instruction, 2008-2012
New York City College of Technology (City Tech), City University of New York (CUNY)

As Chief Librarian:
- Oversee library operations, personnel, budget, facilities, IT, resources, and services, and promote their regular assessment
    - Work with colleagues to reconsider roles and responsibilities to maintain core library services while expanding our efforts in scholarly communications, support for faculty research, and open educational resources (OER)
    - Our OER efforts are among the most successful at CUNY and have enabled faculty across disciplines to move away from costly textbooks in their courses
    - Led colleagues in our two-year, university-wide library systems platform migration, successfully completed in August 2020 despite pandemic disruptions

- o Supervised library faculty and staff in library-wide inventory and weeding project, the first in decades
- o Regularly seek input from college stakeholders on library resources, services, and facilities, and established the Faculty/Student Library Advisory Committee
- Chair the Library Department and guide the work and professional development of full-time tenure line library faculty, professional and IT staff, civil service staff, and part-time faculty and staff in a collective bargaining environment
  - o Recruited and hired over 60% of current tenure-track library faculty and full-time staff
  - o Actively support professional development for my colleagues, including mentoring library faculty in research and scholarship and advocating for continuing education opportunities for all library faculty and staff
- Collaborate with and advocate for the library at the Personnel & Budget Committee, the Provost's Senior Staff, College Council, and others
  - o My colleagues and I work with the center for teaching and the academic technology center to offer faculty workshops on research and pedagogy, and partner with the Office of Sponsored Programs in both research and institutional grant proposals
  - o I bring my expertise in research and scholarship to my role as a voting member on faculty tenure and promotion committees
- Represent and advocate for City Tech on CUNY committees and working groups
  - o On the Council of Chief Librarians I collaborate with fellow library leaders at the university on policies and expenditures that most benefit students, faculty, and staff across our consortial system; I served as Chair of the Council from 2018-2021
  - o I have served on the Committee on Academic Technology since its founding in 2008, advising the university administration on instructional technology policies and practices, including the creation of the CUNY Academic Commons (http://commons.gc.cuny.edu)

As Head, Library Instruction:
- Coordinated the college's information literacy and library instruction program and a team of seven FTE instruction librarians in curriculum development, teaching, and assessment of 300+ instruction sessions and workshops annually
- Developed and taught the Library Department's two credit-bearing undergraduate courses (details below)
- Promoted information literacy across the college curriculum, in collaboration with stakeholders across campus including the center for teaching and College Council
- Chaired the Workshop Committee, and developed and presented workshops for faculty and students on open access publishing, citation management, and research strategies
- Served as subject specialist for Architectural Technology and Entertainment Technology, including collection development, instruction, and research support
- Supported students, faculty, and other members of the college community with research and reference consultations in person and online

Reference and Instruction Librarian, November 2007-March 2008
Brooklyn College, City University of New York
- Assisted students, faculty, and other patrons with information and research consultations in person and online
- Taught library orientation and research workshops
- Authored video tutorials and research guides for use in library instruction and reference

Digital Publishing

Project Manager/Online Editor, 2001-2006
American Express Publishing (http://www.amexpub.com), New York, NY
- Managed team in producing all magazine websites (*Travel & Leisure, Food & Wine, SkyGuide, Departures)*, including monthly production cycles and special features
- Authored production documentation and best practices guidelines for all magazine websites
- Coordinated search engine optimization efforts across all magazine websites

Producer, Internet Group, 2000-2001
Scholastic, Inc., New York, NY
- Developed and managed production schedules, flow charts, and functional specifications for web-based and ecommerce projects in Scholastic's Internet Group
- Coordinated between business units, production team, design team, and technical team to schedule and implement projects

Production Supervisor, 1997-1998
Disney Online (http://www.family.com), New York, NY
- Coordinated production team in monthly Family.com website updates
- Managed flow of website content through editorial, development, testing, and live

Archaeological Fieldwork and Analysis

Supervisor and Zooarchaeologist, 1999
The Lott House Archaeology Project (http://www.lotthouse.org), Brooklyn, NY
- Supervised Brooklyn College field school students and volunteers in the excavation, laboratory processing, and cataloging of artifacts
- Identified and analyzed faunal skeletal remains from 1998 and 1999 field seasons

Crew Chief and Zooarchaeologist, 1995
The Cahercommaun Project, Co. Clare, Ireland
- Supervised volunteers in the excavation, processing, and cataloging of artifacts from an Early Medieval structure
- Identified, analyzed, and authored report on faunal skeletal remains

Crew Chief, 1993
The Cahercommaun Project, Co. Clare, Ireland
- Supervised volunteer team in survey, identification, and recording of Bronze Age through historic stone walls and structures onto copies of Ordnance Survey maps

Teaching Experience

Graduate

Professor, Interactive Technology and Pedagogy, Digital Humanities, The Graduate Center, City University of New York
- ITCP 70010: Interactive Technology and Pedagogy Core I: History and Theory, Fall 2021

- ITCP 70020: Interactive Technology and Pedagogy Core II: Methods and Practice, [Spring 2018](), Spring 2016, Spring 2014
- ITCP 89010: Independent Study, 2016-present

Instructor, Department of Anthropology, Graduate School of Arts and Science, New York University
- G14.1205: Historical Archaeology, Fall 2001

Undergraduate

Associate Professor, Library Department, New York City College of Technology, City University of New York
- [LIB/ARCH 2205ID: Learning Places: Understanding the City]() (course developer, 2014)
- [LIB 1201: Research and Documentation for the Information Age](), Spring 2010, Fall 2010

Graduate Assistant, Department of Anthropology, New York University, 1991-1996
- Designed and taught laboratories for undergraduate course Human Evolution & Prehistory, including creation and maintenance of laboratory websites
- Composed and graded undergraduate examinations and papers for archaeology and physical anthropology courses
- Lectured in undergraduate course Human Evolution & Prehistory
- Instructed faculty and students in department use of computer laboratories, including website production, text and image scanners, and other equipment

Thesis Supervision

- Anthony Wheeler, *Rethinking Gaming & Representation Within Digital Pedagogy: An Instructor's Guide,* MA, Digital Humanities, Graduate Center, City University of New York, 2020
- Lauren Kehoe, *The Zine Union Catalog,* MA, Digital Humanities, Graduate Center, City University of New York, 2019
- Julia Pollack, *Crossing The Great Divide: Assembling Landscape and Memory,* MA, Liberal Studies, Graduate Center, City University of New York, 2016
- Amanda Bielskas, *Prehistory of the Algonquian Peoples of Smithtown, New York,* MA Anthropology, Hunter College, City University of New York, 2008

Research and Scholarship

Awards

2019-2020 Scholar on Campus Research Award, New York City College of Technology, City University of New York

Grants

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Project Team Member (Dr. Shelley Smith, Project Director), "STEM Success Collaborative: Advancing Equity for

Hispanic and Low-Income Students through an Innovative Model of Academic, Student Support, and Institutional Resource Integration," 2021-2026, grant amount $2,900,000.

Institute of Museum and Library Services, Award LG-96-18-0044-18, Project Team Member (Dr. Kyle M. L. Jones, Principal Investigator), "Getting to Know Their Data Doubles," 2019-2022, grant amount $514,484.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase IV," 2013-2014, grant amount $6,000.

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program, Project Director, "A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology," 2011-2013 (Co-PI: 2010-2011, 2013-2015), grant amount $3,100,000.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase III," 2011-2012, grant amount $6,000.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at CUNY, Phase II," 2010-2011, grant amount $6,000.

PSC-CUNY Research Award, Research Foundation of CUNY, with Prof. Mariana Regalado, Brooklyn College, CUNY, "The Scholarly Habits of Undergraduate Students at City Tech and Brooklyn College," 2009-2010, grant amount $5,590.

Books

Regalado, M. and Smale, M. A., eds. (2018). *Academic libraries for commuter students: Research-based strategies*. Chicago: American Library Association. (available open access)

Smale, M. A. and Regalado, M. (2017). *Digital technology as affordance and barrier in higher education.* New York: Palgrave Macmillan.

Peer-Reviewed Articles

Asher, A., Briney, K., Jones, K. M. L., Regalado, M., Perry, M. R., Goben, A., Smale, M. A., & Salo, D. (2022). Questions of trust: A survey of student expectations and perspectives on library learning analytics. *The Library Quarterly*, 92(2), 151-171.

Smale, M. A. (2020). "It's a lot to take in" - Undergraduate experiences with assigned reading. *IMPACT: The Journal of the Center for Interdisciplinary Teaching and Learning*, 9(1).

Smale, M. A. (2019). "To be honest I'm not sure if we have a textbook": Undergraduate access to course reading. *Hybrid Pedagogy*.

Asher, A., Amaral, J., Couture, J., Fister, B., Lanclos, D., Lowe, M. S., Regalado, M., and Smale, M. A. (2017). Mapping student days: Collaborative ethnography and the student experience. *Collaborative Librarianship*, 9(4), 293-317.

Regalado, M., and Smale, M. A. (2015). "I am more productive in the library because it's quiet:" Commuter students in the college library. *College & Research Libraries, 76*(7), 899-913.

Regalado, M., and Smale, M. A. (2015). Serving the commuter college student in urban academic libraries. *Urban Library Journal.*

Regalado, M., and Smale, M. A. (2015). "I'm just really comfortable:" Learning at home, learning in libraries. *In the Library with the Lead Pipe.*

Smale, M. A. (2015). Play a game, make a game: Getting creative with professional development for library instruction. *The Journal of Creative Library Practice.*

Rosen, J. R., and Smale, M. A. (2015). Open digital pedagogy = critical pedagogy. *Hybrid Pedagogy.*

Smale, M. A., and M. Regalado. (2014). Commuter students using technology. *EDUCAUSE Review Online.*

Edwards, C., Rosen, J., Smale, M. A., and Spevack, J. (2014). Building a place for community: City Tech's OpenLab. *Journal of Interactive Technology and Pedagogy*, 4.

Cohen, M., Smale, M. A., Cirasella, J., Daniels, J., and Tobar, C. (2013). Speaking as one: Supporting open access with departmental resolutions. *Journal of Librarianship and Scholarly Communication* 2(1*)*, eP1099.

Smale, M. A. (2012). Get in the game: Developing an information literacy classroom game. *Journal of Library Innovation*, 3(1), 126-147.

Smale, M. A. (2011). Learning through quests and contests: Games in information literacy instruction. *Journal of Library Innovation*, 2(2), 36-55.

Cirasella, J., and Smale, M. A. (2011). Peers don't let peers perish: Encouraging research and scholarship among junior library faculty. *Collaborative Librarianship, 3*(2), 98-109.

Smale, M. A. (2010). Demystifying the IRB: Human subjects research in academic libraries. *portal: Libraries and the Academy, 10*(3), 309-321. doi: 10.1353/pla.0.0114

Smale, M. A., and Regalado, M. (2009). Using Blackboard to deliver library research skills assessment: A case study. *Communications in Information Literacy, 3*(2), 142-157.

Book Chapters

Smale, M. A. (2020). Four legs make a table: Service and identity in academic librarianship. In V. Arellano Douglas and J. Gadsby, eds. *Deconstructing Service in Libraries: Intersections of Identities and Expectations* (126-140). Sacramento, CA: Library Juice Press.

Smale, M. A. (2020). Libraries and their publics in the United States. In M. P. Eve and J. Gray, eds. *Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access* (173-180). Boston: MIT Press.

Smale, M. A., and Regalado, M. (2020). Using visual prompts in research. In L. Fullington, B. K. West, and F. Albarillo, eds. *Reflections on Practitioner Research: A Practical Guide for Information Professionals* (123-133). Chicago: Association of College and Research Libraries.

Smale, M. A. (2017). Always a novice: Feminist learning and leadership practice. In B. Yousefi and S. Lew, eds. *The Feminists among us: Resistance & advocacy in library leadership* (7-27). Sacramento, CA: Library Juice Press.

Smale, M. A. (2017). Many hats, one head: Considering professional identity in academic library directorship. In A. Dietering, R. Schroeder, and R. Stoddart, eds. *The self as subject: Autoethnographic research into identity, culture, and academic librarianship* (231-247). Chicago: Association of College and Research Libraries.

Smale, M. A., and Francoeur, S. (2016). Moving students to the center through collaborative documents in the classroom. In N. Pagowsky and K. McElroy, eds. *Critical library pedagogy handbook, volume 2* (9-14). Chicago: Association of College and Research Libraries.

Leonard, A., and Smale, M. A. (2013). The three-credit solution: Social justice in an information literacy course. In L. Gregory and S. Higgins, eds. *Information literacy and social justice: Radical professional praxis* (143-162). Los Angeles: Library Juice Press.

Smale. M. A. (2011). Quality counts: Evaluating internet sources. In T. McDevitt, ed. *Let the games begin! Engaging students with interactive information literacy instruction* (96-98). New York: Neal-Schuman Publishers, Inc.

Smale. M. A. (2010). Evaluating information: Introduction to college research for a developmental writing course. In H. E. Gold, ed. *Teaching non-traditional learners: Tools for creative instruction* (121-131). Pittsburgh: Library Instruction Publications.

Conference Proceedings

Smale, M. A. (2019, April). Save the time of the reader: Narratives of undergraduate course reading. Paper presented at the Association of College & Research Libraries Conference, Cleveland, OH.

Asher, A., Couture, J., Amaral, J., Smale, M., Fister, B., Lanclos, D., Lowe, S., and Regalado, M. (2016, November). A day in the life: Practical strategies for understanding student space-use practices. Paper presented at the Library Assessment Conference, Arlington, VA.

Other Publications

Smale, M. A., and Regalado, M. (2010-present). *Undergraduate Scholarly Habits Ethnography Project.* (research website).

Smale, M. A. (2009-present). Monthly columns contributed to the Association for College and Research Libraries' blog *ACRLog* (http://acrlog.org/).

Smale, M. A., Regalado, M., and Amaral, J. (2018). *Online Learning with In-Person Technology: Student & Faculty Experiences in Hybrid/Online Courses at CUNY.*

Smale, M. A., and Regalado, M. (2017). *Finding Places, Making Spaces.* (research website).

Smale, M. A. (2017, February). Behind the Scenes Reflections. *Exploring Autoethnography.*

Smale, M. A. (2008, June 4). Off the library market. *The Chronicle of Higher Education.*

Smale, M. A. (2008, April 16). On the library market. *The Chronicle of Higher Education.*

Smale, M. A. (2007, November 1). Gearing up for my third career. *The Chronicle of Higher Education.*

Smale, M. A. (2000). Cashels. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 42-43). New York: Garland Publishing Inc.

Smale, M. A. (2000). Crannogs. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (pp. 68-69). New York: Garland Publishing Inc.

Smale, M. A. (2000). Raths. In P. J. Crabtree (Ed.), *Medieval archaeology: An encyclopedia* (p. 278). New York: Garland Publishing Inc.

Selected Interviews and Press

Bledsoe, Kara, and Cooper, Danielle. (2021, December 21). Leading by Diversifying Collections. ITHAKA S+R.

Vinopal, Jennifer. (2021, July 13). White Academic Library Leaders' Commitment to Maintaining Racial Justice Activism: Preliminary Findings. *Toward Inclusive Excellence, Choice.*

Johnson, Steven. (2019, April 19). The Fall, and Rise, of Reading. *The Chronicle of Higher Education.*

Fister, Barbara. (2017, April 18). Two new books about digital scholars. *Library Babel Fish, Inside Higher Ed.*

Savage, Devin, Piotrowski, Pattie, and Massengale, Lisa. (2017). Academic Librarians Engage with Assessment Methods and Tools. *portal: Libraries and the Academy, 17*(2): 403-417.

Smale, M.A. (2013, September). Game-based learning: Interview with Maura Smale. *Transformations*.

Farrell, Robert. (2011). Other People's Money: Adapting Entrepreneurial Techniques to Build Capital in Challenging Economic Times. *College & Undergraduate Libraries, 18*(2-3): 150.

Keynote Presentations

Smale, M. A., and Regalado, M. (2021, June). *Real people in a digital landscape: Students' use of academic technology.* Keynote presentation, Connecticut Information Literacy Conference, Hartford, CT, Online.

Smale, M. A., and Regalado, M. (2021, May). *Building the future we want: Envisioning educational technology at CUNY.* Keynote presentation, Bronx EdTech Showcase, Bronx, NY, Online.

Regalado, M., and Smale, M. A. (2019, December). *"Technology is great, but it's really time-consuming:" Understanding students' digital academic lives.* Keynote presentation, CUNY IT Conference, New York, NY, Online.

Smale, M. A., and Regalado, M. (2017, May). *Understanding the whole student: CUNY undergraduates' lived experiences.* Keynote at Teach @ CUNY Day, The CUNY Graduate Center, NY.

Smale, M. A., and Regalado, M. (2014, October). *"Anytime I'm on the train, I would just type it up:" Commuter students using technology.* Keynote at the York College Symposium on Teaching and Learning with Technology, NY.

Selected Conference Presentations

Jones, K. M. L., Perry, M. R., Asher, A., Briney, K. A., Goben, A., Regalado, M., Salo, D., Smale, M. A., Hinchliffe, L. J., & VanScoy, A. (2021, April). *Privacy and learning analytics: A findings-based multi-stakeholder discussion.* Annual Meeting of the Association of College and Research Libraries, Online.

Asher, A., Perry, M. R., Smale, M. A., Briney, K. A., Goben, A., Jones, K. M. L., Regalado, M., & Salo, D. (2021, April). *Surveilled and analyzed: Findings from a multi-institution survey of undergraduates regarding privacy and learning analytics.* Annual Meeting of the Association of College and Research Libraries, Online.

Hurson, L., Shirazi, R., Lehr-Samuels, A., Thielman, P., Lamdan, S., Smale, M. A., and Waltzer, L. (2020, December). *Ethics and ed tech at CUNY during and beyond the pandemic.* Panel presented at the CUNY IT Conference, New York, NY, Online.

Hutchinson, K., Regalado, M., Rogers, K., Smale, M. A., and Smith, K. (2018, October). *Technology, equity, and pedagogy: Fostering connection in the classroom and beyond.* Panel presented at the Community College and the Future of the Humanities Conference, LaGuardia Community College, New York, NY.

Olin, J., Millet, M., Smale, M. A., Leach, E., Hathcock, A., and Brown, J. (2017, March). *Library leadership and gender: Expectations and lived experiences.* Panel presented at the Association of College & Research Libraries 2017 National Conference, Baltimore, MD.

Asher, A., Bourg, C., Lanclos, D., Connaway, L. S., and Smale, M. (2016, January). *Lifelong learning for librarians: Building expertise in research methods*. Panel presented at the ALISE 2016 Conference, Boston, MA.

Lanclos, D., Smale, M. A., Asher, A., Regalado, M., and Gourlay, L. (2015, March). *The topography of learning: Using cognitive mapping to evolve and innovate in the academic library.* Panel presented at the Association of College & Research Libraries 2015 National Conference, Portland, OR.

Georgas, H., Regalado, M., and Smale, M. A. (2014, June). *Innovative methods for understanding user behavior and engaging students.* Paper presented at the Library Research Round Table Research Forum, American Library Association Annual Conference, Las Vegas, NV.

Smale, M. A., and Regalado, M. (2014, June). *"I like being under those rules here:" Students using the college library*. Paper presented at Reinventing Libraries, Reinventing Assessment, Baruch College, New York, NY.

Matsuuchi, A., Gallardo, X., Mandiberg, M., and Smale, M. A. (2014, May). *Wikipedia Campus Ambassador Program NYC.* Panel presented at WikiConference USA, New York Law School, New York, NY.

Edwards, C., Rosen, J. R., Smale, M. A., and Spevack, J. (2014, May). *Open digital pedagogy: Creating a game-based workshop.* Paper presented at the Emerging Learning Design Conference, Montclair State University, Montclair, NJ.

Lanclos, D., Asher, A., Gourlay, L., Jahnke, L., Regalado, M., and Smale, M. A. (2013, November). *Embedded and engaged in higher education: Researching student entanglements with technology.* Roundtable presented at the American Anthropological Association Annual Meetings, Chicago, IL.

Smale, M. A., Broussard, M. S., and Rice, S. (2013, April). *Quest for engagement: Innovative library instruction with games-based learning.* Panel presented at the Association of College & Research Libraries 2013 National Conference, Indianapolis, IN.

Amper, S., McBeth, M., Pecorino, P. A., Rodgers, J., and Smale, M. A. (2012, November). *What's price got to do with it? Open access course materials at CUNY.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Bisz, J., Crocco, F., Potter, L., and Smale, M. A. (2012, January). *What's your game plan?* Workshop presented at the THATCamp (The Humanities and Technology Camp) Games, University of Maryland, College Park, MD.

Smale, M. A., and Regalado, M. (2011, November). *"I could study anywhere, as long as I could sit I'll study:" Student spaces and pathways at the City University of New York.* Paper presented at the American Anthropological Association Annual Meetings, Montreal, Canada.

Asher, A., Miller, S., Smale, M. A., and Regalado, M. (2011, March). *Feeling like a third wheel? Leveraging faculty-student-librarian relationships for student success.* Poster presented at the Association of College & Research Libraries 2011 National Conference, Philadelphia, PA.

Regalado, M., and Smale, M. A. (2010, December). *On beyond surveys! Using ethnographic methods to inform design in academic libraries.* Poster presented at the ACRL/NY Annual Symposium, New York, NY.

Smale, M. A. (2010, June). *Quality Counts: Developing a game for information literacy instruction.* Paper presented at the ACRL/New England Library Instruction Group Annual Program, Orange, CT.

Rosen, J. R., and Smale, M. A. (2009, December). *Adventures in open access: Creating an online coursepack for English Composition I.* Panel presented at the CUNY IT Conference, John Jay College, New York, NY.

Ricciardi, C., Loorya, A., and Smale, M. A. (2000, January). *Excavating Brooklyn, New York's rural past: The Hendrick I. Lott Farmstead Project.* Paper presented at the meeting of the Society for Historical Archaeology, Quebec, Canada.

Smale, M. A. (1996, April). *A taphonomic analysis of faunal remains from Site E-132, Dysert O'Dea, Co. Clare, Ireland.* Paper presented at the meeting of the Society for American Archaeology, New Orleans, LA.

Selected Invited Presentations

Smale, M. A., and Regalado, M. (2019, November). *Undergraduates' expectations and realities for technology.* Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.

Smale, M. A. (2019, April). *Listening to and learning from students.* Award Presentation, Scholar on Campus, New York City College of Technology, Brooklyn, NY.

Regalado, M., and Smale, M. A. (2018, March). *"If the network is down at home you are doomed!": Today's undergraduate researchers.* ProQuest Team Meeting, New York, NY and Bethesda, MD.

Smale, M. A. and Regalado, M. (2017, October). *Student taskscapes: Understanding CUNY undergraduates' lived experiences.* Presented at the Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York, NY.

Smale, M. A., and Regalado, M. (2015, April). *"Some kinda privacy when I study" Students in the College Library.* Presented at the Connecticut Library Association Conference, Mystic, CT.

Smale, M. A., Bisz, J., and Shad, R. (2014, May). *Game-based learning in higher education.* Panel discussion at the Bronx Ed Tech Showcase, Bronx Community College, Bronx, NY.

Smale, M. A., and Regalado, M. (2014, February). *Serious, convenient, comfortable: Tech tools and study spaces for student research.* Presented at Barnard College Library, New York, NY.

Smale, M. A., and Burkhardt, A. (2013, October). *Games in education: A library perspective.* Presented as an online NITLE Shared Academics Seminar, National Institute for Technology in Liberal Education.

Smale, M. A. (2014, January). *Game on: Using Games in Information Literacy Instruction.* Presented at the Long Island University Information Literacy Town Hall, Brookville, NY.

Smale, M. A. (2013, June). *Open > closed: Why you should publish open access.* Presented at the American Library Association's New Members Roundtable New Librarian's Guide to Professional Writing & Publishing Webinar.

Smale, M. A. (2012, November). *OA is the way! Why you should publish open access.* Presented at the New York Library Association (NYLA) Annual Conference, Saratoga Springs, NY.

Smale, M. A. (2012, April). *Looking to the future: Open access publishing & an institutional repository for CUNY.* Presented at 21st Century Scholarship – Institutional Repositories and CUNY: Present Use and Future Promise, Hunter College, NY.

Hernandez, C. and Smale, M. A. (2010, December). *Gaming across the curriculum.* Presented at Tech Tuesday, Center for Teaching and Learning, Queens College, CUNY, Flushing, NY.

Selected Professional Development Presentations/Workshops

Daniels, J., Hochman, J., Smale, M. A., and Thistlethwaite, P. (2020, June). *How to be a good ally.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Regalado, M., and Smale, M. A. (2017, November). *Assessing student use of the library with ethnographic methods.* Presented at the Southeastern NY Library Resources Council, Highland, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, April). *Assessment in focus: Analyzing data from interviews & focus groups.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Regalado, M., Smale, M. A., and Albarillo, F. (2015, March). *Assessment in focus: Conducting effective interviews & focus groups.* Presented at the Metropolitan New York Library Council (METRO), New York, NY.

Cirasella, J., Sellie, A., and Smale, M. A. (2012, January). *Open access publishing: Activism by and for CUNY library faculty.* Presented at the LACUNY Dialogues: Libraries, Librarians, and Advocacy, CUNY Graduate Center, New York, NY.

Smale, M. A. (2008, November). *Active learning in one-shot instruction sessions.* Presented at the METRO Bibliographic Instruction SIG, New York, NY.

Events and Conferences Organized

CUNY Games Conference 6.0, a conference on game-based learning in higher education (co-organizer), Borough of Manhattan Community College and CUNY Graduate Center, New York, NY, January 15-17, 2020.

CUNY Games Conference 4.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2018.
CUNY Games Festival 3.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 22-23, 2016.

CUNY Games Festival 2.0, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 16-17, 2015.

CUNY Games Festival, a conference on game-based learning in higher education (co-organizer), CUNY Graduate Center, New York, NY, January 17-18, 2014.

Contemporary Zooarchaeology: Case Studies from the Old and New Worlds (co-organizer, with J. Z. Holt), Society for American Archaeology Meetings, New Orleans, LA, April, 1996.

Invited Working Groups

Participant, National Forum on Web Privacy and Web Analytics, Montana State University, September 12-14, 2018.

Professional Development

Library Leadership in a Digital Age, March 17-19, 2016, Harvard Graduate School of Education.

Academic and Professional Service

Library Department Service, City Tech

- Antiracism/Antioppression Working Group (Chair), 2020-present
- Appointments Committee (Chair), 2014-present
- Strategic Planning Committee (Chair), 2013-2014
- Instruction & Information Literacy Committee (Chair), 2008-2104
- Curriculum Committee (Chair), 2009-2014
- Workshop Committee (Chair), 2008-2014
- Facilities Committee, 2012-2014
- Assessment Committee, 2011-2104
- Collection Development Committee, 2009-2014
- Public Relations, Outreach, and Marketing Committee, 2009-2014
- Website Committee, 2008-2014

College Service, City Tech

- City Tech Hispanic Serving Institutions Steering Committee, 2021-present
- City Tech COACHE Task Force, 2020-present
- OpenLab Advisory Committee, 2018-present
- City Tech Assessment Committee, 2017-present
- City Tech College Council, College Council Curriculum Committee, 2008-present
    o Diversity and Inclusion in the Curriculum and Education Subcommittee, 2019-present
    o Secretary, 2013-2014
- Opening Gateways to Completion: Open Digital Pedagogies for Student Success in STEM (Title V grant), Advisory Board, 2015-2021
- Ad Hoc Committee for Promotion to Professor, 2019 (Chair), 2018
- City Tech Faculty Student Disciplinary Committee, 2015-2018
- Ad Hoc Committee for Promotion to Associate Professor, 2016
- City Tech School of Arts & Sciences General Education Committee, 2009-2011, 2014-2017
- City Tech School of Arts & Sciences Assessment Committee, 2009-2011
- City Tech Professional & Technical Writing Committee, Department of English, 2009-2011
- City Tech Online Learning Advisory Committee/Academic Technologies Committee, 2008-2012

University Service

- Council of Chief Librarians, CUNY, 2014-present
    o Chair, 2018-2021
    o Executive Committee, 2021-present
    o Diversity and Inclusion Task Force, 2017-present (founding Chair 2017-2018; Chair 2021-2022)
- Department of Digital Humanities, CUNY Graduate Center, 2019-present
    o Admissions Committee, Executive Committee, Diversity, Equity, and Inclusion Committee, Awards Committee
- Interactive Technology and Pedagogy Advisory Board, CUNY Graduate Center, 2016-present
- CUNY IT Conference Advisory Committee, 2016-present
- CUNY Games Network Steering Committee, 2009-present
- CUNY Committee on Academic Technology, 2008-present
- Search Committee, University Dean of Libraries and Information Resources, CUNY, 2021
- Testimony on open educational resources at CUNY, New York City Council, September 14, 2017
- PSC-CUNY Educational Technology Advisory Committee, 2014
- CUNY University Faculty Senate Academic Technology Advisory Committee, 2013-2014
- Library Association of CUNY Scholarly Communications Roundtable (Co-Chair), 2012-2014
- CUNY University Faculty Senate Open Access/Institutional Repository Committee, 2011-2013
- CUNY Library Information Literacy Advisory Committee, 2008-2014
- Library Association of CUNY Junior Faculty Research Roundtable (founding Co-Chair), 2008-2010
- Library Association of CUNY Emerging Technologies Committee (Co-Chair), 2008-2009

Professional Service

- Editorial Board, *Journal of Interactive Technology and Pedagogy,* 2011-present
- Editorial Board, *Communications in Information Literacy,* 2010-present

- Editorial Board, *Urban Library Journal,* 2009-present
- Advisory Council, Equity in Action Grant, METRO (Metropolitan New York Library Council), 2020
- Advisor, Ithaka S+R Student Surveys, 2019-2020
- Association of College & Research Libraries Conference Contributed Papers Review Committee, 2017-2019
- Editorial Board, *Journal of Library Innovation,* 2013-2016
- [Collaborative Ethnographic Studies in Libraries](), Advisory Team, 2012
- ACRLog (http://www.acrlog.org) Blog Team, 2009-present; Coordinator, 2012-2020
- Instruction Section Web Site Design Implementation Task Force (Co-Chair), Association of College & Research Libraries, 2008-2011

External Reviews

- Promotion Review, Oakland University, 2021
- Promotion Review, Auburn University, 2020
- Promotion Review, University of Akron, 2020
- Promotion Review, University of West Georgia, 2020
- Promotion Review, University of Windsor, Ontario, 2019
- Tenure Review, University of Kansas, 2019
- Tenure Review, Oregon State University, 2019
- Tenure Review, Millersville University, 2019
- Tenure Review, Borough of Manhattan Community College, CUNY, 2018
- Promotion Review, John Jay College of Criminal Justice, CUNY, 2017
- Tenure Review, Hunter College, CUNY, 2017
- Tenure Review, Brooklyn College, CUNY, 2015

Scholarly and Professional Associations

- American Library Association, 2006-present
- Association of College & Research Libraries, 2006-present
    - o Anthropology & Sociology Section, College Libraries Section, Instruction Section
- Library Association of the City University of New York, 2006-present
- Society for Historical Archaeology, 1996-2003
- Society for American Archaeology, 1991-2003